



(University of Choice)
**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

MAIN CAMPUS

**UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATIONS
FOR THE BACHELOR OF SCIENCE**

IN

CONFLICT RESOLUTION AND HUMANITARIAN ASSISTANCE

COURSE CODE: DEM 303

COURSE TITLE: EDUCATION, CULTURE AND CONFLICT

DATE: 26TH SEPTEMBER, 2019

TIME: 12 -- 2PM

INSTRUCTIONS TO CANDIDATES

Attempt any **THREE (3)** questions

TIME: 2Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

- Q1). Analyze different phases of conflict (23.3 marks)
- Q2). Assess the four aims of traditional education (23.3 marks)
- Q3). Examine the strategies Kenya has employed in addressing conflicts in the East African Community. (23.3 marks)
- Q4). Discuss how the functional, ecological, evolutionary, conflict and symbolic interactionist approaches explain cultural variation. (23.3 marks)
- Q5). With examples from Kenya elucidate how ethnocentrism affect one's viewpoint (23.3 marks)
- Q6). Analyze characteristics of culture. (23.3 marks)