



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

(MMUST)

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

MAIN EXAM

FOR

**THE POST GRADUATE DIPLOMA IN EDUCATION
(SPECIAL NEEDS EDUCATION)**

COURSE CODE: EPS 710

**COURSE TITLE: EXCEPTIONAL LEARNERS IN INCLUSIVE
SETTINGS**

DATE: 19/04/2022

TIME: 9:00 AM - 12:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY FOUR QUESTIONS.

TIME: 3 Hours

1. a) Define the following terminologies from the pedagogical point of View
 - i) Impairment (3 marks)
 - ii) Disability (3marks)
 - iii) Handicap (3 marks)
- b) Explain the importance of using the social approach of disability in teaching learners with special needs (6Marks)
2. a) Explain the three major categories of learners with Physical Disabilities (6 marks)
- b) As a teacher with knowledge of special education, how can you adapt the curriculum to suit learners with physical disabilities in Kenyan schools (9 marks)
3. a) Describe the causes of hearing impairments (7marks)
- b) As a teacher teaching learners with hearing impairments in inclusive settings, discuss the accommodation you will put in place to provide for them (8 marks)
4. Discuss the view that disability in Kenyan schools is manmade (15 marks)
5. a) Explain the causes of visual disabilities (7 marks)
- b) Explain interventions that can be put in place that can assist learners with visual impairments in an inclusive classroom (8 marks)