



(UNIVERSITY OF CHOICE)

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND
TECHNOLOGY**

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAM

FOR

THE MASTER OF EDUCATION DEGREE

(EDUCATIONAL PSYCHOLOGY)

COURSE CODE: PSY 815

COURSE TITLE: MOTIVATION IN LEARNING

DATE: 20/04/2022

TIME: 2:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY FOUR QUESTIONS

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

- 1(a) Describe any **five** personal motives among learners that school management should endeavor to uphold optimally (10 marks)
- b) Citing specific examples, distinguish between mastery goals and achievement goals in the learning process (5 marks)
- 2a) Citing relevant examples, distinguish between drive and need in motivation (5 marks)
- b) Discuss self-determination theory bringing out its major assumptions on motivation and learning (10 marks)
- marks)
- 3a) As a young psychologist, what will inform the basis of your discussion on motivating learners to pull up performance in challenging subjects at school (8 marks)
- b) Evaluate the core goals that motivate students differently in learning (7 marks)
4. (a) Citing relevant examples, explain the elements of motivation (5marks)
- (b) Assess ways in which teachers can develop self-efficacy motivation in classroom learning (10 marks)
- 5a) Analyze the extent to which motives influences behaviour (7 marks)
- b) Explain the factors that influence the nature of attribution to learning among students (8 marks)
- 6a) Explain the role of motivation in learning (6 marks)
- (b) Describe the characteristics of extrinsic motivation to learning (9marks)