



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAMINATION

FOR

**THE MASTERS OF EDUCATION DEGREE
(SPECIAL NEEDS EDUCATION)**

COURSE CODE: MSE 812

**COURSE TITLE: COMMUNICATION AND SOCIAL
RELATIONSHIPS FOR CHILDREN WITH
ASDs**

DATE: 26/04/2022

TIME: 2:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY 4 QUESTIONS

1. (a) Analyze the areas of deficit in learners with ASDs based on DMS-V (10 marks)
(b) Evaluate the importance of teaching social relationship to learners with ASDs (5 marks)
2. (a) Citing relevant examples analyze the indicators of social communication and social relationships in learners with ASDs (7 marks)
(b) Citing relevant examples analyze disorders that may occur alongside social communication disorders (8 marks)
3. (a) Evaluate the role of a teacher in remediating social communication difficulties among learners with ASDs (5 marks)
(b) You have been asked to develop ASDs with A an intervention plan for social communication problems, describe the steps that you will follow in order to offer effective intervention (10 marks).
4. (a) Evaluate the importance of play to a learner with ASDs (5 marks)
(b) Analyze the effects of deficit in social relationship on holistic development of a learner with ASDs (10 marks)
5. (a) Citing relevant examples, analyze reasons that have led to limited research in the area of social communication and social relationship in Kenya (10 marks)
(b) Describe Five instructional strategies that you would use to ensure that learners with ASDs in your class realize their potentials in social communication and social relationships (5 marks)
6. (a) Analyze challenges encountered by teachers while teaching social communication and social relationships in Kenya (8 marks)
(b) Citing relevant examples evaluate the importance of AAC in teaching Social communication and social relationships to learners with ASDs (10 marks)