



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

MAIN CAMPUS

**MAIN EXAMINATIONS
2021/2022 ACADEMIC YEAR**

SECOND YEAR SECOND SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 211

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: Wednesday 27th April, 2022

TIME: 12:00 – 2:00pm

INSTRUCTIONS TO CANDIDATES

Attempt question ONE and any other TWO (2) questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over

SECTION A: Compulsory (30 marks)

1. a) Distinguish between general philosophy and technical philosophy (4 marks).
b) Using relevant examples, explain TWO forms of logical arguments. (4 marks).
c) Philosophy of education is a unique discipline with its own methods. Explain any FOUR methods in the study of philosophy of education. (8 marks).
d) Explain THREE theories of truth as a basis for teaching and learning process (6 marks).
e) As a teacher trainee from the University of Choice (**MMUST**) explain FOUR ways in which creativity can be applied in teaching and learning. (8 marks).

SECTION B: Answer any TWO questions

2. "Education is a multi-dimensional concept." Discuss this statement in relation to **Njoroge** and **Bennaars** educational philosophy. (20 marks).
3. Examine the relevance of philosophical foundations of African Indigenous Education to secondary education in Kenya. (20 marks).
4. a. Distinguish between ethics and aesthetics as applied in philosophy. (4 marks).
b. Using appropriate examples discuss ways in which aesthetics can be used to improve teaching and learning. (16 marks).
5. Discuss any FIVE responsibilities of a teacher in school. (20 marks)