



*(University of Choice)*

**MASINDEMULIROUNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)**

**UNIVERSITY EXAMINATIONS  
2021/2022 ACADEMIC YEAR  
FIRST YEARS SECOND SEMESTER EXAMINATIONS**

**MAIN EXAMINATION**

**FOR THE DEGREE OF**

**MASTER OF EDUCATION**

**COURSE CODE: EDF 804**

**COURSE TITLE: COMPUTER APPLICATION IN RESEARCH**

**DATE: Wednesday 20<sup>th</sup> April 2022**

**TIME: 9:00 - 12:00pm**

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**INSTRUCTIONS TO CANDIDATES**

Answer four (4) questions.

TIME: 3 HOURS

1. a) Outline three common forms of inferential statistics (3 marks)
- b) A fifth grader takes a standardized achievement test (mean = 125,  $S = 15$ ) and scores a 148. What is this child's percentile rank? (3 marks)
- c) Describe how you would obtain a mean and variance of a variable using an excel sheet (3 marks)
- d) Describe how you would perform a paired-samples t-test in SPSS software (3 marks)
- e) Discuss rules for creating a variable names and labels on SPSS programme (3 marks)

2a) We look at a study of males versus females mean Scholastic Assessment Test (SAT) scores. The mean SAT score for females is 1180 with a standard deviation of 5 and for males, the mean SAT score is 1160 with a standard deviation of 6.

- a) What is the standard error for the mean SAT score for females, for males, for the difference between the two? (6 marks)
- b) Form a 95% confidence interval for the mean SAT score for females. (3 marks)
- c) Form a 95% confidence interval for the difference in mean SAT scores between males and females. (3 marks)

3. Are views on abortion dependent **of age**? A philosopher recently conducted a poll in which he asked senior citizens and teenagers whether they were pro-life or pro-choice when it comes to abortion issues. The results of the survey are as follows

	<b>Pro-life</b>	<b>Pro-choice</b>	<b>Total</b>
<b>Seniors</b>	196	199	<b>395</b>
<b>Teenagers</b>	239	249	<b>488</b>
<b>Total</b>	<b>435</b>	<b>448</b>	<b>883</b>

- a) Which statistical test is appropriate for this data? Explain why (3 marks)
- b) Test whether an individual's opinion regarding abortion is independent of age at 5 % level of significance (12 marks)



4) A professor who teaches Philosophy offered his students a two-hour lecture on exam anxiety and ways to overcome it. The following table shows the test score in Philosophy of seven students before and after they attended the lecture.

Student	Allan	Bobby	Carlo	Dante	Efren	Frank	Gabby
Before	56	69	48	74	65	71	58
After	62	73	44	85	71	70	69
d							

a) What is the appropriate test? (3mks)

b) Test at 5% level of significance if attending the lecture helped improve the score in Algebra. (12 marks)

5). In a biology test, the mean was 48 and standard deviation was 5 for a group of 100 Form II students. Assuming a normal distribution,

a) How many scores were there between 43 and 53? (3 marks)

b) Supposing due to limited facilities, 90% of top students are to be selected using these scores, what is the minimum score a pupil has to obtain so as to be selected? (12 marks)

# THE CRITICAL TABLES

**Table 1.1 Table of the chi square distribution**

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df	Level of Significance ®								
	0.200	0.100	0.075	0.050	0.025	0.010	0.005	0.001	0.0005
1	1.642	2.706	3.170	3.841	5.024	6.635	7.879	10.828	12.116
2	3.219	4.605	5.181	5.991	7.378	9.210	10.597	13.816	15.202
3	4.642	6.251	6.905	7.815	9.348	11.345	12.838	16.266	17.731
4	5.989	7.779	8.496	9.488	11.143	13.277	14.860	18.467	19.998
5	7.289	9.236	10.008	11.070	12.833	15.086	16.750	20.516	22.106
6	8.558	10.645	11.466	12.592	14.449	16.812	18.548	22.458	24.104
7	9.803	12.017	12.883	14.067	16.013	18.475	20.278	24.322	26.019
8	11.030	13.362	14.270	15.507	17.535	20.090	21.955	26.125	27.869
9	12.242	14.684	15.631	16.919	19.023	21.666	23.589	27.878	29.667
10	13.442	15.987	16.971	18.307	20.483	23.209	25.188	29.589	31.421
11	14.631	17.275	18.294	19.675	21.920	24.725	26.757	31.265	33.138
12	15.812	18.549	19.602	21.026	23.337	26.217	28.300	32.910	34.822
13	16.985	19.812	20.897	22.362	24.736	27.688	29.820	34.529	36.479
14	18.151	21.064	22.180	23.685	26.119	29.141	31.319	36.124	38.111
15	19.311	22.307	23.452	24.996	27.488	30.578	32.801	37.698	39.720
16	20.465	23.542	24.716	26.296	28.845	32.000	34.267	39.253	41.309



**Statistical Table 1.3** Critical values of  $t$  ( $t$  is significant when it equals or exceeds the table value)

<i>df</i>	level of significance for a one-tailed test						
	.10	.05	.025	.01	.005	.001	.0005
	level of significance for a two-tailed test						
	.20	.10	.05	.02	.01	.002	.001
1	3.08	6.31	12.71	31.82	63.66	318.31	636.62
2	1.89	2.92	4.30	6.96	9.92	22.33	31.60
3	1.64	2.35	3.18	4.54	5.84	10.22	12.92
4	1.53	2.13	2.78	3.75	4.60	7.17	8.61
5	1.48	2.02	2.57	3.36	4.03	5.89	6.87
6	1.44	1.94	2.45	3.14	3.71	5.21	5.96
7	1.41	1.89	2.36	3.00	3.50	4.79	5.41
8	1.40	1.86	2.31	2.90	3.36	4.50	5.04
9	1.38	1.83	2.26	2.82	3.25	4.30	4.78
10	1.37	1.81	2.23	2.76	3.17	4.14	4.59
11	1.36	1.80	2.20	2.72	3.11	4.03	4.44
12	1.36	1.78	2.18	2.68	3.05	3.93	4.32
13	1.35	1.77	2.16	2.65	3.01	3.85	4.22
14	1.35	1.76	2.14	2.62	2.98	3.79	4.14
15	1.34	1.75	2.13	2.60	2.95	3.73	4.07
16	1.34	1.75	2.12	2.58	2.92	3.69	4.02
17	1.33	1.74	2.11	2.57	2.90	3.65	3.97
18	1.33	1.73	2.10	2.55	2.88	3.61	3.92
19	1.33	1.73	2.09	2.54	2.86	3.58	3.88
20	1.33	1.72	2.09	2.53	2.85	3.55	3.85
21	1.32	1.72	2.08	2.52	2.83	3.53	3.82
22	1.32	1.72	2.07	2.51	2.82	3.51	3.79
23	1.32	1.71	2.07	2.50	2.81	3.49	3.77
24	1.32	1.71	2.06	2.49	2.80	3.47	3.75
25	1.32	1.71	2.06	2.49	2.79	3.45	3.73
26	1.31	1.71	2.06	2.48	2.78	3.44	3.71
27	1.31	1.70	2.05	2.47	2.77	3.42	3.69
28	1.31	1.70	2.05	2.47	2.76	3.41	3.67
29	1.31	1.70	2.05	2.46	2.76	3.40	3.66
30	1.31	1.70	2.04	2.46	2.75	3.39	3.65
40	1.30	1.68	2.02	2.42	2.70	3.31	3.55
60	1.30	1.67	2.00	2.39	2.66	3.23	3.46
120	1.29	1.66	1.98	2.36	2.62	3.16	3.37
2000	1.28	1.65	1.96	2.33	2.58	3.09	3.30

**Source:** The entries in this table were computed by Pat Dugard, a freelance statistician. For an independent groups (between Ss) test,  $df=N-2$  (where  $N$  is the total number of scores in both groups)

For a related (within Ss or matched pairs) test,  $df=N-1$  (where  $N$  is the number of pairs of scores)

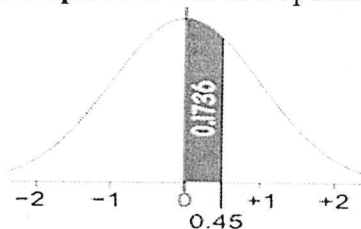
**Table 1.4: Standard normal curve area table**

The areas under the standard normal curve corresponding to distances on the baseline between the mean and each  $z$

	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.0	0.0000	0.0040	0.0080	0.0120	0.0160	0.0199	0.0239	0.0279	0.0319	0.0359
0.1	0.0398	0.0438	0.0478	0.0517	0.0557	0.0596	0.0636	0.0675	0.0714	0.0753
0.2	0.0793	0.0832	0.0871	0.0910	0.0948	0.0987	0.1026	0.1064	0.1103	0.1141
0.3	0.1179	0.1217	0.1255	0.1293	0.1331	0.1368	0.1406	0.1443	0.1480	0.1517
0.4	0.1554	0.1591	0.1628	0.1664	0.1700	0.1736	0.1772	0.1808	0.1844	0.1879
0.5	0.1915	0.1950	0.1985	0.2019	0.2054	0.2088	0.2123	0.2157	0.2190	0.2224
0.6	0.2257	0.2291	0.2324	0.2357	0.2389	0.2422	0.2454	0.2486	0.2517	0.2549
0.7	0.2580	0.2611	0.2642	0.2673	0.2704	0.2734	0.2764	0.2794	0.2823	0.2852
0.8	0.2881	0.2910	0.2939	0.2967	0.2995	0.3023	0.3051	0.3078	0.3106	0.3133
0.9	0.3159	0.3186	0.3212	0.3238	0.3264	0.3289	0.3315	0.3340	0.3365	0.3389
1.0	0.3413	0.3438	0.3461	0.3485	0.3508	0.3531	0.3554	0.3577	0.3599	0.3621
1.1	0.3643	0.3665	0.3686	0.3708	0.3729	0.3749	0.3770	0.3790	0.3810	0.3830
1.2	0.3849	0.3869	0.3888	0.3907	0.3925	0.3944	0.3962	0.3980	0.3997	0.4015
1.3	0.4032	0.4049	0.4066	0.4082	0.4099	0.4115	0.4131	0.4147	0.4162	0.4177
1.4	0.4192	0.4207	0.4222	0.4236	0.4251	0.4265	0.4279	0.4292	0.4306	0.4319
1.5	0.4332	0.4345	0.4357	0.4370	0.4382	0.4394	0.4406	0.4418	0.4429	0.4441
1.6	0.4452	0.4463	0.4474	0.4484	0.4495	0.4505	0.4515	0.4525	0.4535	0.4545
1.7	0.4554	0.4564	0.4573	0.4582	0.4591	0.4599	0.4608	0.4616	0.4625	0.4633
1.8	0.4641	0.4649	0.4656	0.4664	0.4671	0.4678	0.4686	0.4693	0.4699	0.4706
1.9	0.4713	0.4719	0.4726	0.4732	0.4738	0.4744	0.4750	0.4756	0.4761	0.4767
2.0	0.4772	0.4778	0.4783	0.4788	0.4793	0.4798	0.4803	0.4808	0.4812	0.4817
2.1	0.4821	0.4826	0.4830	0.4834	0.4838	0.4842	0.4846	0.4850	0.4854	0.4857
2.2	0.4861	0.4864	0.4868	0.4871	0.4875	0.4878	0.4881	0.4884	0.4887	0.4890
2.3	0.4893	0.4896	0.4898	0.4901	0.4904	0.4906	0.4909	0.4911	0.4913	0.4916
2.4	0.4918	0.4920	0.4922	0.4925	0.4927	0.4929	0.4931	0.4932	0.4934	0.4936
2.5	0.4938	0.4940	0.4941	0.4943	0.4945	0.4946	0.4948	0.4949	0.4951	0.4952
2.6	0.4953	0.4955	0.4956	0.4957	0.4959	0.4960	0.4961	0.4962	0.4963	0.4964
2.7	0.4965	0.4966	0.4967	0.4968	0.4969	0.4970	0.4971	0.4972	0.4973	0.4974
2.8	0.4974	0.4975	0.4976	0.4977	0.4977	0.4978	0.4979	0.4979	0.4980	0.4981
2.9	0.4981	0.4982	0.4982	0.4983	0.4984	0.4984	0.4985	0.4985	0.4986	0.4986
3.0	0.4987	0.4987	0.4987	0.4988	0.4988	0.4989	0.4989	0.4989	0.4990	0.4990

The table shows the area from 0 to  $Z$ . Instead of one LONG table, we have put the "0.1"s running down, then the "0.01"s running along. (Example of how to use is below)

**Example:** Percent of Population between 0 and 0.45



Start at the row for 0.4, and read along until 0.45: there is the value 0.1736

And 0.1736 is **17.36%**. So 17.36% of the population is between 0 and 0.45 Standard Deviations from the Mean.