



MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

MAIN CAMPUS
MAIN EXAMINATIONS

UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

FOR THE DEGREE OF

BACHELOR OF SCIENCE IN
BIOCHEMISTRY/BIOLOGY/NATURAL RESOURCE
MANAGEMENT/BIOTECHNOLOGY/AGRICLTURAL
EDUCATION AND EXTENSION/EDUCATION (SCIENCE)

COURSE CODE:

SZL 121

COURSE TITLE:

FUNDAMENTALS OF ECOLOGY

DATE: FRIDAY, 29TH APRIL 2022

TIME: 12:00 - 2:00 P.M.

INSTRUCTIONS TO CANDIDATES

Answer ALL questions in section A and ANY TWO selected from section B

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

SECTION A (SHORT ANWSER QUESTIONS, 40 MARKS)

- 1. Briefly explain why despite our many scientific and technological advances, we still depend on nature. (5 marks)
- 2. Define an ecological footprint and explain how our Ecological Footprints affect the Earth. (5 marks)
- 3. What is the Second Law of Thermodynamics and why is it important? (5 marks)
- 4. Outline the three principles of sustainability and explain, in terms of sustainability what do our lives and economies depend on. (5 marks)
- Using a diagrammatic illustration, show the hierarchical order of ecosystem organization in ecology.
 marks)
- 6. (a) What is biodiversity and why is it important?

(3 marks)

(b) Explain how the Earth's life change over time.

(2 marks)

- 7. Using equations, depict the processes of energy production (photosynthesis) and consumption of Energy (anaerobic respiration). (5 marks)
- 8. Distinguish between Net Primary Production (NPP) and Gross Primary Production (GPP). (5 marks)

SECTION B (ESSAY QUESTIONS, 30 MARKS)

- 9. a) Based on energy flow in an ecosystem, describe the concept of ecological efficiency and explain why it is important. (5 marks).
 - (b) Why don't we clear cut tropical rainforests to grow crops for humans? (10 marks).
- 10. Populations of various frog species can decline because of the effects of harmful environmental factors at different points in their life cycle. Discuss such environmental factors. (15 marks).
- 11. (a) Using an example, explain a predator–prey relationship. (5 marks)
- (b) Describe ways in which preys can avoid their predators and four ways which predators can capture their preys. (10 marks)

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