



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**MAIN EXAMINATION**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS**

**FOR THE DEGREE OF**

**MASTER OF EDUCATION IN HISTORY OF EDUCATION**

**COURSE CODE: EDF 818**

**COURSE TITLE: HISTORY OF EDUCATION IN JAPAN AND  
SOUTH AFRICA**

**DATE:** Thursday 28<sup>th</sup> April 2022      **TIME: 2:00 – 5:00PM**

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**INSTRUCTIONS TO CANDIDATES**

**ANSWER ANY THREE QUESTIONS**

**TIME: 3 HOURS**

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

**Attempt any three questions.**

1. In reference to Meiji Restoration of 1868, evaluate the educational reforms introduced to make Japan a strong modern nation. (20 marks)
2. Examine the influence of nationalism and militarism on Japanese education before World War 11. (20 marks)
3. 'Broken and Unequal State of Education in South Africa calls on the government to urgently address a number of endemic failings in the system in order to guarantee the right to a decent education for every child in modern South Africa'. Citing relevant examples discuss. (20 marks)
4. Critically analyze key historical stages of resistance to Bantu Education in South Africa. (20 marks)
5. Explain the binaries of race and class in relation to Black Consciousness and White Racism in the South African Education system up to 1994. (20 marks)