



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

MAIN CAMPUS

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

FIRST YEAR SECOND SEMESTER EXAMINATION

**FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY IN PHILOSOPHY OF EDUCATION
(EPISTEMOLOGY AND EDUCATION)**

COURSE CODE: EDF 903

COURSE TITLE: EPISTEMOLOGY AND EDUCATION

DATE: Friday 22nd April 2022 **TIME:** 2:00 - 5:00pm

INSTRUCTIONS TO CANDIDATES

Answer **THREE (3)** Questions

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

Attempt any THREE Questions

QUESTION ONE

Discuss the merits and limitations of empirical knowledge while showing why in-depth knowledge of empiricism can enhance teaching and learning in secondary schools in Kenya (20 marks).

QUESTION TWO

Critique the belief condition of knowledge and explain the usefulness of this condition to teaching and learning (20 marks).

QUESTION THREE

Examine the usefulness of Rene Descartes skepticism in knowledge generation and demonstrate how teaching and learning can be enriched by skepticism. (20 marks).

QUESTION FOUR

Discuss the epistemological standpoints that anchor Competency Based Curriculum (CBC) in Kenya while showing their merits and demerits (20 marks)

QUESTION FIVE

Citing any one teaching subject familiar to you, discuss the nature of knowledge involved, how it is formulated, its justifications, and examine the extent to which the knowledge involved is indubitable(20 marks)