

(*University of Choice*)

## MASINDE MULIRO UNIVERSITY OF

#### SCIENCE AND TECHNOLOGY

(MMUST)

MAIN CAMPUS

## **UNIVERSITY EXAMINATIONS**

#### **MAIN EXAM**

# 2021/2022 ACADEMIC YEAR

### SECOND YEAR SECOND SEMESTER EXAMINATION

FOR THE DIPLOMA OF COMMUNITY HEALTH AND DEVELOPMENT

**COURSE CODE: CHD 326** 

COURSE TITLE: COMMUNITY BASED EDUCATION

DATE: 21/4/2022

TIME: 3.00-5.00PM

# INSTRUCTIONS TO CANDIDATES:

Question one is compulsory. Answer any other two questions.

MMUST observes ZERO tolerance to examination cheating

Paper Consists of 2 Printed Pages. Please Turn Over

## **QUESTION ONE (30 marks)**

- a) Define the following terms:
  - i. Community (1 marks)
  - ii. Community based education (1 marks)
- b) Name the basic selection criteria for the teaching methods and materials in the community. (4 marks)
- c) Discuss 2 approaches to health education. Give an example. (4 marks)
- d) Outline the importance of leaders during community participation. (4 marks)
- e) Describe the common communication approaches in the community education. (4 marks)
- f) List the advantages of using visual aids as a teaching method. (4 marks)
- g) List roles you would play as a health educator. (4 marks)
- h) Give reasons why communication is important in the community. (4 marks)

## **QUESTION TWO (15 marks)**

Community participation is critical for the success of community-based education.

- a) What are the benefits of community participation? (5 marks)
- b) Discuss the assumptions about adults as learners according to Andragogy. (10 marks)

### **QUESTION THREE (15 marks)**

Discuss the three factors affecting human behavior in relation to health. (15 marks)

## **QUESTION FOUR (15 marks)**

Discuss the common methods you would use for group education. (15 marks)