



MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

UNIVERSITY EXAMINATIONS (MAIN CAMPUS)
2019/2020 ACADEMIC YEAR THIRD YEAR EXAMINATIONS
FOR THE DEGREE
OF
BACHELOR OF EDUCATION {ARTS AND SCIENCE}
MAIN EXAMS

COURSE CODE: PSY 310

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

DATE: 24th January, 2020

TIME: 5.00-7.00pm

INSTRUCTIONS TO CANDIDATES

Answer Question One and any other TWO questions

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

- a. As an educationist, provide in each case, suggestions on how to promote educational participation of the following groups of children
- i. Children with disabilities (3 marks)
 - ii. Sports talented learners (3 marks)
 - iii. Children from marginalized communities (3 marks)
- b Explain how educators can influence social development of students in a school (5mks)
- c Describe 5 aspects in a school that enable students to develop morally (5mks)
- d. Explain with suitable examples, five principles guiding human growth and development (6 marks)
- e. Explain how heredity influences human growth and development (5 marks)

QUESTION TWO

- (a) Explain five strategies of enhancing language development among children (10mks)
- (b) Explain five language development and challenges experienced during early and middle adulthood (10mks)

QUESTION THREE

- a. Adolescence stage of human development is a stormy and volatile stage of development. Discuss this in the light of physiological and psychological processes (10mks)
- b. Discuss five school based risks that lead to deviant behavior outcomes among adolescents in Kenya (10 mks)

QUESTION FOUR

- a. The Humanistic theory by Maslow is relevant in promoting learner's overall development in the school. Discuss (10mks)
- b. Citing relevant examples, explain factors that influence prenatal growth and development (10mks)

QUESTION FIVE

- a. Explain how nurture and nature influence cognitive development (10 marks)
- b. Describe how you can manage creative and intelligent learners in your class to realize their potential (10 marks)