



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAMINATION

**FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN
EDUCATIONAL PLANNING/EDUCATIONAL MANAGEMENT AND
POLICY STUDIES/ECONOMICS OF EDUCATION**

COURSE CODE: EPM 902

COURSE TITLE: ADVANCED QUANTITATIVE DATA ANALYSIS

DATE: 21/04/2022

TIME: 1400-1700 HOURS

INSTRUCTIONS TO CANDIDATES

Answer ANY THREE Questions

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

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QUESTION ONE

- a) Examine three strengths of quantitative research (6marks)
- b) A researcher seeks to establish the effect of recipient's SES on overall loan allocation. The results are presented in Table 1

Table 1: The Effect of Recipient's SES on Loan Allocation as Measured by Multiple Linear Regression

Variable	Variable label	Model 1 (m415) Coefficient	Model 2 (m415) Coefficient
pcases5	Socio-economic status Lowest SES quintile (Ref.)		
	Low SES quintile	-15823.9* (-6423.8)	-10144.4* (-3944.6)
	Middle SES quintile	-11785.9† (-6528.3)	-12449.1** (-4124.9)
	High SES quintile	-11128† (-6110.8)	-15390.1*** (-4218.3)
	Highest SES quintile	-8537.1 (-6544.1)	-10089.2* (-4279.6)
m311	Loan recipient's both parents are alive	-2794.7 (-7911.8)	-5963.2 (-5005.7)
m314	Loan recipient's both parent are dead	-16335.3 (-29234.6)	-6476.2 (-19066.3)
m315	Loan recipient's parents are divorced	10545.7 (-11696.7)	364.8 (-8874.1)
m32	Loan recipient's father is alive	-11894.6 (-10806)	-5988.6 (-7713.8)
m331	Loan recipient's father did not attend school	11434.1† (-6921.6)	9519.8* (-4686.1)
m34	Loan recipient's mother is alive	-10142.7 (-8856.1)	-12762.1* (-5538.3)
m381	Guardian is responsible for loan recipient's university education	11293.9 (-10206.8)	11748.4† (-6502.7)
m513	Loan recipient attended government primary school	-9521.0* (-4413.8)	-6672.8* (-2718.7)
m531	Loan recipient's university is Moi	8211.2 (-7057.5)	9160.2* (-4248.4)
m532	Loan recipient's university is Nairobi	-1289.9 (-6879.6)	705.6 (-4077.6)
m541	Loan recipient's field of study is arts	3379.5 (-4991.1)	4593 (-3159.5)
Constant		182257.8*** (14233.1)	39124.1*** (-9643.7)
N		383	383
F-statistic		(F(20, 362)=3.06***)	(F(21, 361)=53.02***)
R ²		0.131	0.661
Adjusted R ²		0.083	0.641
Root Mean Squared Error (RMSE)		36989.4	23152.3

Note. Robust standard errors in parentheses; RMSE=Standard deviation of the regression model (the closer to zero better the fit); †p<.10 *p<.05, **p<.01, ***p<.001

- i) State the research hypothesis to be tested (1mark)
- ii) Explain three assumptions that the researcher had to meet to use the test statistic (3 marks)
- iii) Report the findings in APA format (10 marks)

QUESTION TWO

- a) Assess the circumstances under which a researcher may opt for a mixed method research (6 marks)
- b) A researcher is interested in how variables, such as GRE (Graduate Record Exam scores), GPA (grade point average) and prestige of the undergraduate institution, affect admission into graduate school. He collects data on these variables and uses a logistic regression to analyse the data. The results of the logistic regression are presented below.

Classification Table^a

Observed		Predicted		
		admit		Percentage Correct
		0	1	
Step 1	admit	0	1	
		254	19	93.0
		97	30	23.6
Overall Percentage				71.0

a. The cut value is .500

Variables in the Equation

	B	S.E.	Wald	df	Sig.	Exp(B)
Step 1 ^a						
gre	.002	.001	4.284	1	.038	1.002
gpa	.804	.332	5.872	1	.015	2.235
rank			20.895	3	.000	
rank(1)	1.551	.418	13.787	1	.000	4.718
rank(2)	.876	.367	5.706	1	.017	2.401
rank(3)	.211	.393	.289	1	.591	1.235
Constant	-5.541	1.138	23.709	1	.000	.004

a. Variable(s) entered on step 1: gre, gpa, rank.

- i) State the null hypothesis to be tested (1 mark)
- ii) Justify the choice of the test statistic by the researcher (2 marks)
- iii) Report the researchers findings in APA format (9 marks)
- iv) Based on the results, what recommendation would you make (2 marks)

QUESTION THREE

- a) Give two advantages of testing a null hypothesis on a two tail test (2 marks)
- b) Explain four applications of the normal curve in statistics (8 marks)
- c) Table 2 and 3 shows statistics on vehicle country of origin and vehicle weight

group" who listened to music, but had no choice of what they listened to; and (c) a second treatment group who listened to music and had a choice of what they listened to. The experiment lasted for one month. At the end of the experiment, the "productivity" of the three groups was measured in terms of the "average number of packages processed per hour".

Kruskal-Wallis equality-of-populations rank test

Music	Obs	Rank Sum
No music	20	445.50
Music - No	20	600.00
Music - Ch	20	784.50

chi-squared = 9.444 with 2 d.f.
probability = 0.0089

chi-squared with ties = 9.470 with 2 d.f. probability = 0.0088

- i) State the null hypothesis to be tested (1 mark)
- ii) Justify the choice of the test statistic by the researcher (2 marks)
- iii) Report the researchers findings in APA format (5 marks)
- iv) Based on the results, what recommendation would you make? (2 marks)

