



(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2015/2016 ACADEMIC YEAR

FIRST YEAR, SECOND SEMESTER EXAMINATIONS

FOR THE DEGREE OF

MASTER OF SCIENCE IN HEALTH PROFESSIONS EDUCATION

COURSE CODE: HPE 814

COURSE TITLE: CURRICULUM DEVELOPMENT AND EDUCATIONAL STRATEGIES

DATE: Monday, 8th August 2016

TIME: 9.00 AM- 12 NOON

INSTRUCTIONS TO CANDIDATES

There are five (5) questions in total.

1. Answer four questions only
2. Question one is compulsory
3. Start each question on a fresh page of the answer booklet

TIME: 3 Hours

*Moderated
BL
7/5/2019*

MMUST observes ZERO tolerance to examination cheating

Compulsory question This Paper Consists of 2 Printed Pages. Please Turn Over.

Q1. A Competency- Based curriculum emphasizes acquisition of competencies. Critically analyze the key issues involved in a competency –based curriculum

(25 Marks)

Answer any three questions from the following

Q2. The process of Curriculum development and evaluation involves several steps. Describe the steps involved in Curriculum development (25Marks)

(25 Marks)

Q3. Curriculum development, review and evaluation are ideal processes advocated in institutions of higher learning. Analyze the issues involved in each process and state at least three (3) reasons that advocates for a curriculum review

(25 Marks)

Q4. Curriculum evaluation is done after a cycle specified. Describe the steps that one follows in evaluating a curriculum in a medical school

(25 Marks)

Q5. In a competency based curriculum, Assessment of competencies is essential in health professional training. Explain at least three assessment methods for assessing skills and procedures in a competency-based curriculum

(25 Marks)