



(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

NAIROBI CAMPUS

UNIVERSITY EXAMINATIONS

2017/2018
ACADEMIC YEAR

SECOND YEAR, TRIMESTER TWO EXAMINATIONS

FOR THE DEGREE

OF

BACHELOR OF SCIENCE IN HEALTH PROFESSIONS
EDUCATION

COURSE CODE: HPE 211

COURSE TITLE: CLINICAL TEACHING

DATE: TIME:

INSTRUCTIONS TO CANDIDATES

Answer all Questions

Sec A: Multiple Choice Questions (MCQ) 20 Marks

Sec B: Short Answer Questions (SAQ) (40 marks)

Sec C: Long Answer Questions (LAQ) (40 marks)

OK

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of --- Printed Pages. Please Turn Over.

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Moderated 8/1/2018
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SECTION A: MULTIPLE CHOICE QUESTIONS (20marks)

1. The purpose of clinical teaching is
A To create a good learning environment
B. Part of a teaching process
C. To facilitate performance of correct skills and procedures .
D. To practice clinical skills
2. Theories and models in clinical teaching guide in
A. Teaching and learning methods
B. Designing learning outcomes and teaching approaches
C. Explaining how to teach
D. Understanding teaching
3. Students understanding is enhanced by
A. Appropriate teaching and learning
B. Conceptions of teaching, teaching strategies
C. Facilitation and helping learner find meaning
D. Effective teaching, good attitudes, age, teaching context
4. A task analysis
A. Is analyzing a procedure into its component steps
B. A learning hierarchy of skill
C. Focuses on a job description and requires analysis of tasks
D. A learning and working hierarchy analysis
5. Micro-teaching skills involve
A. Teaching few skills
B. Teaching knowledge and skills in bits
C. Teaching of a small unit of content to small group of students
D. Teaching facts, concepts and knowledge
6. Students learn knowledge, skills and attitudes; and always referred to as
A. Knowledge, skills and tests
B. Concepts, principles, procedures/skills and values
C. Knowledge, skills and attitudes only
D. Understanding and application
7. An appropriate approach in teaching principles is by
A. Teaching the content and principle
B. Defining concepts

14. Which of the following is appropriate response for Clinical Instructors?
- A. Mentor
 - B. Instruct
 - C. Facilitate
 - D. Guide
15. The purpose of clinical teaching is
- A. To practice clinical skills
 - B. To create a good learning environment
 - C. Part of a teaching process
 - D. To facilitate performance of correct skills and procedures
16. An ideal clinical skills learning set-up includes
- A. Classroom, demonstration room
 - B. Clinical skills centre, clinical skills laboratory
 - C. Hospital attachment, classroom
 - D. Class demonstrations, bed site of patients in hospitals
17. Which of the following are models for teaching in any clinical setting?
- A. SPICES and Micro skills
 - B. Micro skills and Gagnes events of instruction
 - C. Stanford Faculty development and Microskills
 - D. Dundee model outcomes in clinical teaching
18. Reflective teaching allows students
- A. To do observation over some time
 - B. To Improve in learning
 - C. To change an approach in learning and working
 - D. To be critical thinkers
- 19 The use of simulated patients in teaching clinical skills
- A. Control the complexity of the learning situation
 - B. Act as a bridge between structured clinical skills and the actual clinical setting
 - C. Provide learning guidance
 - D. demonstrate clinical skills
20. The following are principles relevant to clinical teaching except
- A. Self-determination theory
 - B. Experiential learning
 - C. Reflective practice
 - D. Learning of concepts

C. Emphasizing main points in the notes
D. Elaboration

8. An ideal clinical skills learning set-up includes
A. Classroom, demonstration room
B. Clinical skills centre, clinical skills laboratory
C. Hospital attachment, classroom
D. Class demonstrations, bed site of patients in hospitals

9. Solving problems involves integrating previously learned
A. Information
B. Knowledge
C. Principles
D. Problems

10. Simulation procedures attempt the following **except**
A. Presenting conditions to real life
B. Provides a contrived problem
C. Allows learners to apply in real environment
D. Practicing of skills

11. A learning set-up that involve simulations?
A. Bed site
B. classroom
C. Hospital
D. Skills laboratory

12. Attributes may be
A. Generalized
B. Concepts
C. Criterion-related
D. A set of specific events

13. The use of simulated patients in teaching clinical skills
A. Controlling the complexity of the learning situation
B. Act as a bridge between structured clinical skills and the actual clinical setting
C. Providing learning guidance
D. demonstrating clinical skills

SECTION B: SHORT ANSWER QUESTIONS (40 MARKS)

1. Explain the following terms
 - a. Skills laboratory (2marks)
 - b. Clinical supervision (2marks)
 - c. Bedside teaching (2marks)
 - d. Peer educators (2marks)
 - e. Simulated teaching (2marks)
2. Explain the process of skills laboratory methodology teaching (10marks)
3. Compare hospital-based teaching and community based teaching (10marks)
4. Explain an assessment tool suitable for assessing students performance during practice (10 marks)

SECTION C: LONG ANSWER QUESTIONS (40 marks)

- Q1) Identify a skill you teach and explain how you facilitate for the acquisition of skill (20marks)
- Q2) Choose a skill you teach and Prepare a lesson plan for skills facilitation 20 marks

