



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND
TECHNOLOGY
(MMUST)**

**SECOND YEAR FIRST SEMESTER EXAMINATION
2021/2022 ACADEMIC YEAR**

MAIN CAMPUS {SPECIAL EXAMS}

**FOR THE DEGREE OF BACHELOR OF EARLY CHILDHOOD EDUCATION
COURSE CODE: ECD 200
COURSE TITLE: HISTORICAL DEVELOPMENT OF ECE.**

DATE: 26th August, 2022

TIME: 11.00-1.00PM

INSTRUCTIONS TO CANDIDATES

Answer question ONE and any other two questions

TIME 2 hours

MMUST observes ZERO tolerance to examination cheating

This paper consists of two printed pages, please turn over

SECTION A

1. a. Examine rationale of studying historical development of early childhood education (5marks).
- b. Outline five Koech's recommendations in relation to education (5marks).
- c. Identify core competences of (CBC) competence based curriculum (7marks).
- d. Highlight three systems of education from 1963 to date (3marks).
- e. Examine five principles of traditional African education (10marks).

SECTION B.

2. a) Analyse challenges affecting Early Childhood Education (10marks).
- b) Martin Luther is an educator who first proposed education. Identify his ideas (5marks).
- c) Examine the values of Traditional African Education to children (5marks).
3. a) Identify contemporary issues influencing children (10marks).
- b) Examine ideas brought about by Maria-Montesorri (5marks).
- c) Describe ways that were used to install value in children during precolonial period (5marks).
4. a) Determine how a school as an agent of socialization can influence children (10marks).
- b) Illustrate the impacts of Africa Resistance Movement to colonial rule on ECDE (5marks).
- c) Explain Johans Henrich Pestallozi contribution towards education (5marks).