



(University of Choice)

## MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

## UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

## SECOND YEAR FIRST SEMESTER EXAMINATIONS SPECIAL/SUPPLEMENTARY EXAM

FOR THE BACHELORS DEGREE IN EDUCATION (EARLY CHILDHOOD EDUCATION)

COURSE CODE:

ECD 201

COURSE TITLE: LANGUAGE IN EARLY CHILDHOOD

**EDUCATION** 

DATE: 27<sup>TH</sup> JULY 2022

TIME: 8:00 - 10:00 AM

INSTRUCTIONS TO CANDIDATES

Answer Question One and any other Two questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

1a. Identify Sentences for the Following Sentence Patterns (8marks)
<ul> <li>i. Subject +Verb + Adverbial</li> <li>ii. Subject + Verb +Object + Adverbial</li> <li>iii. Subject + Verb + Indirect Object + Direct Object</li> <li>iv. Subject + Verb + Complement + Adverbial</li> </ul>
b. Briefly define the following terms (4marks)
I. Phonemes II. Lexicons
c. Outline the stages of language acquisition in young children (4marks)
d. Justify the relevance of innateness theory to Children acquisition. (10marks)
e. Differentiate between productive and receptive skills in language learning. (4marks)
2 a. Justify the use of English language as a medium of instruction in institutions learning in Kenya. (10marks)
b. Identify sentence element in the following sentences
<ul><li>i. The child is laughing loudly</li><li>ii. Juma washed the car (4marks)</li></ul>
c. Explain how the following organs aid speech production. (6marks)
i. Lungs ii. Tongue iii. Lips
3a. Relevantly explain the language policy in basic institutions of learning in Kenya (8marks)
b. Briefly define the following terms (8 marks)
<ul><li>i. Plosives/stops</li><li>ii. Nasals</li><li>iii. Fricatives</li><li>iv. Affricates</li></ul>
c. List four example of imperatives sentences (4marks)
4a What is media? (5marks)
b. Explain the influence of media on childrens' acquisition of langauage (10marks)

c. State any five material that a preschool teacher can use to enhance language acquisition in an EYE center