



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY  
(MMUST)**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER EXAMINATIONS**

**SPECIAL/SUPPLEMENTARY EXAM**

**FOR**

**THE BACHELOR OF EDUCATION DEGREE**

**(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: ECD 205**

**COURSE TITLE: COMMUNITY EDUCATION AND MOBILIZATION**

**DATE: 4<sup>TH</sup> AUG. 2022**

**TIME: 2:00 – 4:00 PM**

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INSTRUCTIONS TO CANDIDATES

Answer Question **One** and any other **Two** questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

## SECTION ONE

- 1a) Define the following concepts as used in community education and mobilization
- i. Community
  - ii. Participation
  - iii. Sustainability **(6 Marks)**
- b) Outline **Three** modes of community organization **(3 marks)**
- c) State and explain **Five** factors that influence community capacity building and Empowerment **(5 marks)**
- d) Describe **Five** factors that influences community organization **(5 marks)**
- e) Identify **Six** stakeholders who play a key role in providing EYE services in Kenya **(6 marks)**
- f) Describe **Five** qualities you will look for when identifying an EYE programme officer **(5 marks)**

## SECTION TWO

2. a) Discuss the role of any **Five** partners in EYE **(5 marks)**
- b) Describe the importance of networking, coalition and collaboration in EYE program **(15 marks)**
3. a) Discuss the process of advocacy as a strategy in community capacity building and empowerment **(12 marks)**
- b) Explain how the following factors influences community organization
- i) Management and Leadership
  - ii) Level of success **(8 marks)**
- 4 Giving relevant examples, discuss any four viable small income generating projects you would recommend for communities in a bid to sustain their EYE programmes **(20 marks)**
- 5a) Outline any **Three** theories of leadership **(6 marks)**

b) Explain the strengths and weaknesses of the above named theories in 5(a) above  
**(14 marks)**