



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)
UNIVERSITY EXAMINATIONS
2021 /2022 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER EXAMINATIONS
SPECIAL/SPECIAL EXAM
FOR
THE BACHELOR OF EDUCATION DEGREE
(EARLY CHILDHOOD EDUCATION)**

COURSE CODE: ECD 406

COURSE TITLE: LITERATURE IN CHILDHOOD EDUCATION

DATE: 4TH AUG. 2022

TIME: 2:00 – 4:00 PM

INSTRUCTIONS TO CANDIDATES

**ANSWER ALL QUESTIONS IN SECTION 'A' AND ANY OTHER TWO
QUESTIONS IN SECTION 'B'**

**MMUST OBSERVES ZERO TOLERANCE TO EXAMINATION
CHEATING**

This Paper Consists of 2 Printed Pages. Please Turn Over

1(a) Differentiate between books written for children and books written by children (5 mks)

(b) State three elements of children stories (6mks)

(c) Describe five benefits children derives from reading books (5mks)

(d) State five factors to consider in selecting books for children below five years (5mks)

(e) As an ECD teacher state and explain three types nursery rhymes you can use in children literature (6mks)

(f) Describe three Ls a story teller must observe in story telling (3mks)

2. State and explain five issues influencing development literature (10mks)

(b) State and explain five roles of poem in children literature (10mks)

3 (a). Explain five follow up activities after story telling presentation (10mks)

(b) Describe any five checklists you would use to assess children literature(10mks)

4 (a). Describe the process of selecting appropriate literature for young children (10mks)

(b) Define the term poem and discuss its importance in children literature (10mks)

5 (a) As an ECD teacher explain how you can use poetry to teach language skills (10mks)

(b) State and explain the importance of songs to children in early childhood (10mks)