



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

UNIVERSITY EXAMINATIONS

2021/2022 YEAR

FOR THE DEGREE

OF

POST GRADUATE DIPLOMA IN EDUCATION

SPECIAL/SUPPLIMENTARY EXAMS

COURSE CODE: EPS 710

**COURSE TITLE: EXCEPTIONAL LEARNERS IN INCLUSIVE
SETTINGS**

DATE: 2nd Aug. 2022

TIME: 2:00 - 4:00 pm

INSTRUCTIONS TO CANDIDATES

ANSWER ANY FOUR QUESTIONS.

TIME: 3 Hours

1. a) Explain how the social model approach to the study of Disability is different from the medical approach (8marks)
b) Explain how the social approach to disability can be beneficial to learners with hearing impairments (7marks)

2. a) Define the following terminologies from a pedagogical point of view;
 - a) Impairment (5 marks)
 - b) Disability (5 marks)
 - c) Handicap (5 marks)

3. a) Describe the causes of Learning Disabilities (7marks)
b) Discuss accommodation you will put in place as a teacher teaching learners with Learning Disabilities classroom setting (8 marks)

4. a) Explain the difference between curriculum adaptation and curriculum adoption (5 marks)
b) As a teacher with learners with physical disabilities in an inclusive environment, discuss the curriculum adaptation you will use (10 marks)

4. Do you agree with view that Disability is a social construct? (20 marks)

5. a) Explain how you will teach learners with different abilities in a classroom situation (5 marks)

b) As a teacher how can you promote inclusive education in your school (10marks)

6. a) Explain the causes of emotional and behavior difficulties (7 marks)
b) Explain interventions that can be put in place that can assist learners with emotional and behavior difficulties in a classroom situation (8 marks)