

*POSTED*



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND  
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS  
2021/2022 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS  
SPECIAL/ SUPPLIMENTARY EXAM**

**FOR  
THE BACHELOR OF E DEGREE  
(SPECIAL NEEDS EDUCATION)**

**COURSE CODE: EPS 101**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS  
EDUCATION**

**DATE: 3<sup>RD</sup> AUG. 2022**

**TIME: 2:00 - 4:00 PM**

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INSTRUCTIONS TO CANDIDATES

Answer Question **One** and any other **Two** questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

## QUESTION ONE

i. Define the following concepts

- a) Special Educational Needs 2 marks
- b) Exceptional learners 2 marks
- c) Inclusive Education 2 marks

ii. Explain how teachers assist learners with gifted and talentedness, mental difficulties and Emotional behavioral disordered conditions in an inclusive class (9 marks)

iii. Citing relevant examples define the term neurological impairments (4 marks)

iv. Explain the benefits to teacher trainees for undergoing an introductory course in special needs education in training institutions in Kenya (6 marks)

iv. Explain barriers to the practice of inclusive education at Masinde Muliro University of Science and Technology (5 marks)

## QUESTION TWO

a). Explain how unsuspecting couple would react on discovery that their baby is visually impaired (10 marks)

b). Explain the role a peripatetic teacher in Lurambi Sub-County (10 marks)

## QUESTION THREE

a). Explain the measures you would take to assist an epileptic student learn well after the epileptic episode in your class (10 marks)

b). Explain intervention strategies you would put in place for a student with hearing – impairments in your class (10 marks)

## QUESTION FOUR

a) With examples, discuss the various challenges students living under especially difficult circumstances in Kenya face and suggest solutions the government has put in place to mitigate the challenges (10 marks)

b) Relate the implications of differentiated curriculum and diversity of learners in an inclusive classroom (10 marks)

## QUESTION FIVE

a). Analyze the role of parents in the provision of inclusive education in Kenya (10 marks)

b). Explain the characteristics of emotionally behaviorally disturbed students in your class (10 marks)