



(University of Choice)

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

SPECIAL/ SUPPLIMENTARY EXAM

FOR

THE BACHELOR OF E DEGREE (SPECIAL NEEDS EDUCATION)

COURSE CODE:

EPS 101

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

DATE: 3RD AUG. 2022

TIME: 2:00 - 4:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and any other Two questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

QUESTION ONE

i. Define the following concepts

a) Special Educational Needs

2 marks

b) Exceptional learners

2 marks

c) Inclusive Education

2 marks

- ii. Explain how teachers assist learners with gifted and talentedness, mental difficulties and Emotional behavioral disordered conditions in an inclusive class (9 marks)
- iii. Citing relevant examples define the term neurological impairments (4 marks)
- iv. Explain the benefits to teacher trainees for undergoing an introductory course in special needs education in training institutions in Kenya (6 marks)
- iv. Explain barriers to the practice of inclusive education at Masinde Muliro University of Science and Technology (5 marks)

QUESTION TWO

- a). Explain how unsuspecting couple would react on discovery that their baby is visually impaired (10 marks)
- b). Explain the role a peripatetic teacher in Lurambi Sub-County (10 marks)

QUESTION THREEE

- a). Explain the measures you would take to assist an epileptic student learn well after the epileptic episode in your class (10 marks)
- b). Explain intervention strategies you would put in place for a student with hearing impairments in your class (10 marks)

OUESTION FOUR

- a) With examples, discuss the various challenges students living under especially difficult circumstances in Kenya face and suggest solutions the government has put in place to mitigate the challenges (10 marks)
- b) Relate the implications of differentiated curriculum and diversity of learners in an inclusive classroom (10 marks)

QUESTION FIVE

- a). Analyze the role of parents in the provision of inclusive education in Kenya (10 marks)
- b). Explain the characteristics of emotionally behaviorally disturbed students in your class (10 marks)