



MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER EXAMINATIONS

SPECIAL/SUPPLEMENTARY EXAM

FOR

THE DIPLOMA IN EDUCATION

(EARLY CHILDHOOD EDUCATION)

COURSE CODE: EYE 032

COURSE TITLE: CHILDREN WITH SPECIAL NEEDS

DATE: 26th July 2022 TIME: 8:00 – 10:00 am

MMUST OBSERVE ZERO TOLERANCE TO EXAMINATION CHEATING

SECTION A: compulsory

- 1 a) Define the following terms as used in special needs education (5mks)
- i) Integration
 - ii) Children with special needs
 - iii) Handicap
 - iv) Special Education Needs
 - v) Attitude
- b) Briefly describe any five causes of physical disabilities in children (5mks)
- c) As a teacher explain how you can assist a learner with emotional and behavioral difficulties in your class (5mks)
- d) Enumerate any five characteristics of learners with Autism (5mks)
- e) State five ways to promote motivation in learning situations (5mks)
- f) State five factors affecting forgetting (5mks)

SECTION B SECTION B – Answer any two questions only.

- 2 a) what do you understand by children who have been neglected and abused (2mks)
- b) Discuss the various ways you can accommodate and support learners who have been neglected and abused in a classroom (10mks)
- c) Explain why the early intervention to disabilities is preferred during early childhood education (7mks)
- 3 a) List four characteristics of the hearing impaired children (4mks)
- b) Describe how you can identify learners with hearing impairment children in your class (10mks)
- c) Discuss causes of hearing impairment at the perinatal stage (6mks)
- 4 a) Explain the adjustments the teacher can make in the classroom to accommodate children with the physical and multiple disabilities (10mks)
- b) Discuss the various ways Masinde Muliro University of Science and Technology has put in place to accommodate learners with various special needs (10mks)