



**MASINDE MULIRO UNIVERSITY OF SCIENCE AND  
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS  
SPECIAL-SUPPLEMENTARY EXAM**

**2021/2022 ACADEMIC YEAR**

**THIRD YEAR – FIRST SEMESTER**

**FOR THE BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: LIT 312**

**COURSE TITLE: SPECIAL METHODS IN LITERATURE**

**DATE: MONDAY 25<sup>TH</sup> JULY 2022      TIME: 11.00AM - 1.00PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer **THREE** questions. Question one is compulsory.

**DURATION: TWO HOURS**

**MMUST** observes **ZERO** tolerance to examination cheating

*This paper Consists of 2 Printed Pages. Please Turn over*

## **ONE**

- a) Analyze five reasons for testing students in literature. (10 marks)
- b) Compare and contrast the relative advantage of structures questions over essay questions. (20 marks)

## **TWO**

Describe the procedure you will employ in working with a class reader as a way of inculcating a reading culture in your form one learners. (20 marks)

## **THREE**

- a) Briefly discuss some of rationale of introducing integrated approach the challenges occasioned by integration in the teaching of literature. (10 marks)
- b) Critically discuss the procedure you would follow in preparing an online lesson. What strategies of teaching and learning would you use to reinforce learning? (10 marks)

## **FOUR**

Explain how the following approaches can enhance the teaching of literature in a form two class:

- a) Dramatization
- b) Debate
- c) Group work
- d) Pre-reading activities (20 marks)

## **FIVE**

Describe the procedure and method you will follow and learning activities you would use to enable your form three learners appreciate any two of following elements of prose fiction:

- a) Characters
- b) Themes
- c) Plot
- d) Setting
- e) Style (20 marks)

## **SIX**

- (a) With the relevant columns from a three week span in the Scheme of Work, outline the Content, Learning/ Teaching Activities, Teaching Aids and Evaluation in preparing to teach poetry to a form two class. (10 marks)