



# MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY,

#### **MAIN CAMPUS**

#### **UNIVERSITY EXAMINATIONS**

## 2022/2023 ACADEMIC YEAR

# FOURTH YEAR SECOND SEMESTERMAIN EXAMINATION

**FOR** 

# **BSc. AGRICULTURAL EDUCATION AND EXTENSION**

**COURSE CODE: AEX 421** 

**COURSE TITLE: EXTENSION MONITORING AND EVALUATION** 

DATE: ......17<sup>th</sup> April 2023....... TIME.......8-10 AM......

## **INSTRUCTIONS TO CANDIDATES**

**Answer Question ONE** 

Answer any other two questions in section B

MMUST observes ZERO tolerance to examination cheating

## **SECTION A: Answer Question ONE**

### **QUESTION ONE:**

- a) Differentiate between Agriculture extension and Agriculture education while discussing five complementary roles of each Monitoring and evaluation can play in an organisation (10 marks)
- b) Examine principal components of extension Monitoring and Evaluation (6 marks)
- c) State and briefly describe various categories of evaluations based on when they occur in any project cycle and their purposes (8 marks)
- d) Define Participatory Evaluation and explain how it is reflective, action oriented and how it seeks to build capacity within a program (6 marks)

# **SECTION B (40 Marks)**

### **QUESTION TWO:**

- a) Define Indicator of Monitoring and evaluation of any project (2 marks)
- b) Discuss the criteria for the selection of indicators for use in project monitoring and evaluation of any Agricultural project (9 marks)
- c) Explain the following;- Output Indicator, Impact indicator, Exogenous indicator ( 9 marks)

#### **QUESTION THREE:**

- a) Discuss the steps involved in developing a monitoring and evaluation system at the initial design and in detail at startup (10 marks)
- b) State and briefly describe various approaches to extension Monitoring (10 Marks)

#### **QUESTION FOUR:**

- a)Discuss programme evaluation questions under the following;
  - I) Needs assessments (4 marks)
  - ii) Programme theory assessment (4 marks)
  - iii) Process evaluation (4 marks)
- iv) Impact outcome evaluation (4 marks)
  - v) Assessment of efficiency (4 marks)