



**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)**

**UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**KAKUMA CAMPUS – EDUCATION STUDENTS**

**SECOND SESSION EXAMINATIONS**

**FOR THE DIPLOMA IN PRIMARY EDUCATION**

**COURSE CODE: DLE 060**

**COURSE TITLE: Language Education**

**DATE: 30/05/2023**

**TIME: 2:30-4:30**

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**INSTRUCTIONS TO CANDIDATES**

Answer question **ONE** and a any other **THREE** questions

**TIME: 2 HOURS**

MMUST observes **ZERO** tolerance to examination cheating

**QUESTION ONE (25 MARKS) : COMPULSORY**

- a) Explain the importance of teaching and learning English as a second language in the primary school curriculum (10 marks).
- b) You are planning to teach a reading comprehension text titled 'Curbing Covid-19' to grade four in your primary school.
  - i) Provide two CBSC expected outcomes for your lesson (4 marks).
  - ii) Explain the specific activities you will involve the learners (6 marks).
  - iii) What learning resources will you use for your English lesson (5marks).

**QUESTION TWO (15 MARKS)**

Discuss the applicability of two learning theories to the teaching of English in primary schools.

**QUESTION THREE (15 marks)**

- a) Outline the practical activities that a teacher could use to integrate a number of language skills in the English learning lesson (10 marks).
- b) Explain how you would use innovative technology in the teaching of vocabulary to grade three pupils (5 marks).

**QUESTION FOUR (15 marks)**

Select any strand and sub-strand of grammar at grade four.

- a) List any two competencies that target the learners (4 marks).
- b) State two learning outcomes for the lesson (4 marks).
- c) Design and explain one resource you would use to enhance learner practice for the grammar structure (7 marks).

**QUESTION FIVE (15 marks)**

"Drama and debate activities are crucial in the teaching and learning of English."

Discuss this statement with concrete illustrations.