



**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)  
UNIVERSITY EXAMINATIONS  
2022/2023 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER EXAMINATION  
MAIN EXAM  
FOR  
THE MASTER OF EDUCATION DEGREE  
(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE:** ECD 807

**COURSE TITLE:** GUIDANCE AND COUNSELING IN ECD

**DATE:** 26<sup>TH</sup> APRIL 2023

**TIME:** 8:00 – 11:00 AM

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INSTRUCTIONS

Answer any Four Questions

1. (a) Explain the purpose of guidance and counseling for learners in ECD (7 marks)  
(b) Describe the relevance of psychodynamic theory of counseling to learners in ECD (8 marks)
2. (a) Compare and contrast behavioural and Psychoanalysis theories of guidance and counseling (5 marks)  
(b) Jacob a grade three child has developed a behaviour that is hindering his and other learners.  
He is fond of asking snacks from his peers and when he is denied the snacks, he screams, falls down rolls and kicks those around him. He only stops the tantrum when offered the snacks. Explain how you will use BF. Skinner of operant conditioning to manage Jacob's behaviour (10 marks)
- 3 (a) Explain the importance of **Parent-child interaction therapy (6 marks)**  
(b) Citing relevant examples explain types of counseling that you may carry out for children and parents in ECD programmes (9 marks)
4. (a) Describe any five principles of counseling (5 marks)  
(b) Explain the merits and demerits of using directive counseling in ECD programmes (10 marks)
5. (a) Analyze challenges that are encountered by teachers while counseling parents and learners in early years programmes (7 marks)  
(b) Explain factors to consider when designing counseling programmes for care givers in ECD (8 marks)