



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR**

THIRD YEAR FIRST SEMESTER EXAMINATIONS

**MAIN EXAM
FOR
THE BACHELOR OF EDUCATION DEGREE**

(EARLY CHILDHOOD EDUCATION)

COURSE CODE: ECD 303

**COURSE TITLE: METHODS OF TEACHING SCIENCE AND
MATHEMATICS IN ECD**

DATE: 6TH DEC. 2023

TIME: 3:00 - 5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer 3 questions
Question ONE (1) is compulsory
Answer two other (2) questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

- 1a. Identify and explain the 3 major counting errors that children experience when learning how to count. (5 marks)
 - b. Describe 5 major roles of the natural environment in teaching science and mathematics (5 marks)
 - c. Describe 5 roles of the ECD teacher during a science project on “sinking and floating” (5 marks)
 - d. Illustrate 5 factors to consider when designing mathematics experiences for young learners (5 marks).
 - e. Discuss 5 instructional methods in which an ECD science and mathematics teacher can ensure that the teaching takes incorporated Jerome Bruner’s ideology (10 marks)
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- 2 a. Identify and discuss the stages that children undergo in developing number concepts in the early years, giving relevant activities in each stage (10 marks)
 - b. Identify 5 ways in which an ECDE teacher can assess the acquisition of science and mathematics competences in young children (10 marks)
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- 3 a. Design a one-week scheme of work for teaching mathematics on the theme: ‘Measurement’, Subtheme; “Volume & Capacity” (14 marks)
 - b. Derive a lesson plan for a mathematics lesson from the scheme of work developed (6 marks)
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- 4 a. Identify and explain 5 disadvantages of the question and answer method of teaching science (10 marks)
 - b. Outline at least 5 activities that a PPI teacher can use to teach the concept of “Space” in a mathematics lesson, including the resources required (10 marks)
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5. Identify major signs that children could be experiencing Mathematics difficulties in the following abilities
 - a. Organizational difficulties (10 marks)
 - b. Attention difficulties (10 marks)