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(University of Choice)
**MASINDEMULIROUNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR**

SECOND YEAR, FIRST TRIMESTER EXAMINATIONS

**FOR THE DEGREE
OF
BACHELOR OF HEALTH PROFESSION EDUCATION**

COURSE CODE: HPE 202

**COURSE TITLE: CURRICULUM DEVELOPMENT AND
EVALUATION**

MAIN PAPER

DATE: Wednesday 6th December 2023

TIME: 8:00 – 10:00 Am

INSTRUCTIONS TO CANDIDATES

**SEC A: Multiple Choice Questions (MCQ) 20
MARKS.**

SEC B: Short Answer Questions (SAQ) 40 MARKS.

SEC C: Long Answer Question (LAQ) 40 MARKS

Time: 3 HOURS

Section A: Multiple Choice Questions (MCQ's)

20 Marks

- Q1. Which is NOT a provision for the development of each learner in a curriculum?
- A. Extensive arrangements are made for the educational diagnosis of individual learners.
 - B. Self-directed, independent study is encouraged wherever possible and advisable.
 - C. Self-motivation and self-evaluation are stimulated in the learning opportunities.
 - D. Provision of opportunities for individuals with same abilities, needs and interests.
- Q2. A lecturer took part in developing subject-centered curriculum believing all courses are geared towards the holistic development of the learner. Is the belief on subject-centre true?
- A. Yes, the subject-centered curriculum focuses on learner's needs, interests and abilities.
 - B. No, experience-centered emphasizes teaching of facts and knowledge for future use.
 - C. Yes, because the subject-centered curriculum involves cooperative control.
 - D. No, it is experience centered and not the subject-centered that emphasizes integration of habits and skills in learning the knowledge component.
- Q3. What refers to the matching between curriculum and test to be used to assess the learners?
- A. Alignment
 - B. Auditing
 - C. Articulation
 - D. Delivery
- Q4. It is believed that education is a process of development, therefore, experience related to the student's need and interest should be given consideration. What educational philosophy is this?
- A. Idealism
 - B. Reconstructionism
 - C. Progressivism
 - D. Realism
- Q5. It is believed that respect for students is fundamental in curriculum development;
- A. Learner-centered
 - B. Subject-centered
 - C. Problem-centered
 - D. Pragmatic
- Q6. Which concept includes curriculum planning, organization, implementation and evaluation?
- A. Curriculum development
 - B. Curriculum assessment
 - C. Curriculum management
 - D. Curriculum and instruction
- Q7. If curriculum is the "means", what is the "end"?
- A. Strategies
 - B. Instruction
 - C. Technique
 - D. Approaches
- Q8. Which of the following statements about the concept of curriculum is NOT acceptable?
- A. It refers to all experiences that the institution and the lecturer provide students with.
 - B. It is the set of acquired knowledge, habits and skills
 - C. It consists of everything that goes on within the school.
 - D. It is a planned action for instruction

- Q9. Curriculum development involving decisions, grade and sequencing of content is phase;
- A. Curriculum planning
 - B. Curriculum evaluation
 - C. Curriculum organization
 - D. Curriculum implementation
- Q10. Which is the mini culture of a curriculum?
- A. Content
 - B. Curriculum
 - C. Class room
 - D. Home
- Q11. Stages of awareness, interest, evaluation, trial and adoption are mainly for:
- A. Curriculum implementation
 - B. Curriculum formation
 - C. Curriculum change
 - D. Curriculum development
- Q12. Which method of evaluation is used to improve contents during curriculum development?
- A. Summative evaluation
 - B. Diagnostic evaluation
 - C. Formative evaluation
 - D. None of the above
- Q13. Which method of evaluation is used to fine out deficiencies and difficulties in curriculum?
- A. Summative evaluation
 - B. Diagnostic evaluation
 - C. Formative evaluation
 - D. None of the above
- Q14. Which method of evaluation is used to improve the content after curriculum development?
- A. Summative evaluation
 - B. Diagnostic evaluation
 - C. Formative evaluation
 - D. None of the above
- Q15. The process of making value judgment about curriculum is:
- A. Curriculum evaluation
 - B. Curriculum development
 - C. Curriculum elements
 - D. Curriculum design
- Q16. A frame work or plan of action for preparing a curriculum is known as:
- A. Elements of curriculum
 - B. Curriculum evaluation
 - C. Foundation of curriculum
 - D. Curriculum design
- Q17. The Concise Oxford Dictionary basically defines curriculum as a:
- A. Course of study
 - B. Course of education
 - C. Chariot race course
 - D. Course of learning

- Q18. What is the purpose of curriculum evaluation?
- A. To find a second, supplemental curriculum
 - B. To follow a model for curriculum reform
 - C. To determine whether or not new curriculum is meeting the objectives it says it will
 - D. To develop new students assessments for use in the classroom
- Q19. The major purpose of co-curricular activities is to:
- A. Help students achieve a well-adjusted personality
 - B. Provide relief from the usual classroom routine
 - C. Allow students an opportunity to develop in to good citizens
 - D. Permit students to have a choice of educational program
- Q20. Curriculum based on thinking of John Dewey is
- A. Learner centered curriculum
 - B. Activity centered curriculum
 - C. Subject centered curriculum
 - D. None of these

Section B: Short Answer Questions (SAQ's)

40 MarkQ1.

Q1. Define the following concepts;

(2 Marks Each)

- a) Curriculum design
- b) Curriculum planning
- c) Curriculum implementation
- d) Curriculum evaluation

Q2. What is the role of teacher in curriculum development?

(8 Marks)

Q3. Compare Subject-centered and Learner-centered curriculum designs.

(8 Marks)

Q4. Explain CIPP model of curriculum evaluation

(8 Marks)

Q5. Identify the difference between Tyler and Taba models of curricular

(8 Marks)

Section C: Long Answer Question (LAQ's)

40 Marks

Q1. Explain the Meaning of Curriculum According to Ronald Harden (2001).

(20 Marks)

Q2. With use of examples, describe factors that affect curriculum development.

(20 Marks)