

15
(University of Choice)

**MASINDEMULIROUNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR**

THIRD YEAR, FIRST TRIMESTER EXAMINATION

**FOR THE DEGREE
OF
BACHELOR OF SCIENCE IN HEALTH PROFESSIONS
EDUCATION**

COURSE CODE: HPE 306

COURSE TITLE: APPLICATION OF TEACHING AND MANAGERIAL SKILLS

DATE: Monday 4th December 2023

TIME: 8:00 -10:00 Am

INSTRUCTIONS TO CANDIDATES

All questions are compulsory

Section A: Multiple Choice questions (MCQ'S)

(20 Marks).

Section B: Short answer questions (SAQ's).

(40 Marks).

Section C: Long answer questions (LAQ'S)

(40 Marks).

TIME: 3 Hours

Section A: Multiple Choice Questions (MCQS)**20 Marks**

- Q1. Creative thinking is a managerial skill that tends to be applied by the teacher through collaborative work. Which one do not?
- A. That which allows developing strategic thinking,
 - B. That which allows examination policies to be developed
 - C. That which allows ideas and perceptions to be applied on education's daily tasks
 - D. That which provide for means of solving daily problems, decision-making and processes' approach.
- Q2. For a teacher teaching a class with large strength, which of the technique(s) is best?
- A. Debate, discussions and practicals
 - B. Group work with a lecture
 - C. Lecture and class notes
 - D. Self-study and asking questions
- Q3. The method for the acquisition of teaching skill is
- A. Inquiry learning
 - B. Team teaching
 - C. Discovery learning
 - D. Micro teaching
- Q4. Gestures is a sub skill of
- A. Introduction skill
 - B. Questioning skill
 - C. Stimulus variation
 - D. Set Induction
- Q5. Techniques and procedures adopted by teachers to make their teaching effective
- A. Learning skills
 - B. Teaching skills
 - C. Communication skills
 - D. Observing skills
- Q6. The major theorist of Concept Attainment Model is
- A. Jerome S. Bruner
 - B. Hilda Taba
 - C. David Ausubel
 - D. Richard Suchman
- Q7. The Herbartian steps of lesson plan was proposed by
- A. Herbart Spencer
 - B. Francis Bacon
 - C. Jean Piaget
 - D. John F. Herbart
- Q8. Category of facts that shares common properties is called
- A. Attribute
 - B. Rule
 - C. Concept
 - D. Fact
- Q9. The relationship between the teacher and learners in a teaching model.
- A. Instructional effects
 - B. Nurturing effects
 - C. Principle of reaction
 - D. Social system
- Q10. While planning a lesson, the teacher should be guided by;
- A. The intelligence of students

- B. Availability of ICT Lab
 - C. Facilities in the School
 - D. Learning of students envisaged by the curriculum
- Q11. What is the definition of teaching?
- A. A process of transmitting knowledge from one person to another
 - B. A process of acquiring knowledge from books and other sources
 - C. A process of gaining practical skills through experience
 - D. None of the above
- Q12. Which of the following is **not** a goal of teaching?
- A. Facilitating learning
 - B. Developing critical thinking skills
 - C. Evaluating student performance
 - D. Fostering personal growth
- Q13. What is the role of the teacher in the teaching process?
- A. To impart knowledge and skills to the students
 - B. To facilitate learning by guiding and supporting students
 - C. To assess and evaluate student performance
 - D. All of the above
- Q14. Which of the following is an effective teaching method?
- A. Lecture-based teaching
 - B. Active learning
 - C. Memorization and rote learning
 - D. None of the above
- Q15. Regarding universal classroom management strategies for educators;
- A. Model ideal behavior and let students help establish guidelines
 - B. Document rules and avoid punishing the class. ...
 - C. Encourage initiative offer praise
 - D. All of the above
- Q16. Why are managerial skills important for a teacher?
- A. To allow a business to move forward in a way that is satisfactory for everyone
 - B. To enable him/her to relate to people.
 - C. To awaken students to pursue analytical thinking
 - D. To **obtain** productive results that benefit the educational community
- Q17. A set of **dexterities** of knowledge and organization which, continuously developed, assist in administrating **education** and relationships with society and nearby surroundings;
- A. Potential issues **in** classroom
 - B. Management skills **in** classroom teaching
 - C. Critical thinking **in** classroom
 - D. Innovative solutions
- Q18. Definition of teaching skill might be one of the following:
- A. That behaviour of **the** teacher which facilitates students' learning directly or indirectly.
 - B. All arts and behaviour of the teacher which maximizes students' learning.
 - C. That art of the teacher which makes communication between the teacher and students sufficient.
 - D. All of the above
- Q19. Allen and Ryan listed the following teaching skills as sufficient
- A. Stimulus Variation, Set induction, Closure, Explaining, Teacher silence and non-verbal cues.
 - B. Reinforcing student participation, Fluency in questioning, Probing questions, Use of higher order questions and Divergent questions.

- C. Recognizing and attending behavior, Illustrating and use of examples, Lecturing, Planned repetition and Completeness of communication,
 D. All of the above are correct
- Q20. What is the difference between teaching and training?
- A. Teaching is focused on imparting knowledge and skills, while training is focused on preparing individuals for a specific task or job.
 B. Teaching is a formal process, while training is an informal process.
 C. Teaching is only for academic purposes, while training is only for vocational purposes.
 D. Teaching is a one-time event, while training is an ongoing process.

Section B. Short Answer Questions (SAQs)

40 Marks

- Q1. Define the following concepts as used in application of teaching **(3 Marks Each)**
- a) Self-Assessment
 b) Microteaching
 c) stimulus variation
 d) reinforcement
- Q2. Explain the process of a mini-teaching session **(8 Marks)**
- Q3. Outline the steps involved in organization of in-service course **(10 Marks)**
- Q4. Draw and explain the microteaching cycle. **(10 Marks)**

Section C. Long Answer Questions (LAQs)

40 Marks

- Q1. Describe the process of a microteaching session **(20 Marks)**
- Q2. Describe micro-teaching skills **(20 Marks)**