

MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

NAIROBI & MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2017/2018 ACADEMIC YEAR

SECOND YEAR SECOND TRIMESTER EXAMINATIONS

FOR THE DEGREE

OF

BACHELOR OF SCIENCE IN HEALTH PROFESSIONS EDUCATION

COURSE CODE:

HPE 213

COURSE TITLE:

TEACHING-LEARNING MATERIALS

DATE: Monday 23rd July 2018

TIME: 2:00 - 5:00 pm

INSTRUCTIONS TO CANDIDATES

Question ALL Questions Section A: 20 Marks Section B: 40 Marks Section C: 40 Marks

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 4 Printed Pages. Please Turn Over.

- 1. The basic principles of teaching-learning materials include
 - A. Level of entry and objectives
 - B. The schema Notion theory, Blooms Taxonomy levels of learning
 - C. Relevance, linkage, simplicity
 - D. Levels of learning
- 2. The key attributes of interactive video include
 - A. Sound, colour, animations, masking,
 - B. Colour, sound, Masking and overlaying
 - C. Interactions, pictures, sound, colour
 - D. Sound, interactions, picture, animations
- 3. The term "text readability" means
 - A. Accessible to the learner
 - B. The ability to understand the meaning of text quickly and easily
 - C. Reading audible
 - D. A mental picture that explains your understanding
- 4. The following are audiovisual aids except
 - A. The overhead projector
 - B. Video and film
 - C. Instructional video
 - D. Power-point presentations
- 5. The main attributes of instructional video are colour and -----
 - A. Close-ups
 - B. animations
 - C. masking
 - D. Overlaying
- 6. Individual media is effective in facilitating learning outcomes due to
 - A. Unique attributes
 - B. Uses
 - C. Preparation
 - D. Time
- 7. Writing means
 - A. Explaining meaning in text
 - B. The act of writing on a paper
 - C. Written words for reading
 - D. exploring one's thoughts and recording the developed idea
- 8. Emphasis should be incorporated into all teaching material to
 - A. Stress important ideas
 - B. Link up to what is known
 - C. Present the lesson
 - D. To encourage discussions among students
- 9. Proof- reading
 - A. Is the process of checking the original or proof before text is printed
 - B. Is the process of reading
 - C. Means overview of text
 - D. All the above

- 10. Health learning materials include
 - A. Print, computer, 35mm slide projector
 - B. Print, procedures/skills, procedures
 - C. Interactive video, print, procedures
 - D. Print, interactive video, skills
- 11. An organized text, consists of
 - A. Structured paragraphs, terminologies, spaces
 - B. Structured paragraphs, sequence information, tabulated information
 - C. Structured paragraphs, spaces, tabulated information
 - D. Structured paragraphs, sequence information, writing instruction
- 12. The following are ways to evaluate readability of text except
 - A. Evaluating readers understanding through reading specifications
 - B. Performance testing
 - C. Observations on how the readers use the manual
 - D. Reader involvement
- 13. Lexis in text material means
 - A. Familiar words
 - B. Difficult words in a text
 - C. Choice of words in a readable text
 - D. Use of text sparingly
- 14. The use of moodle learning
 - A. As a source of learning materials
 - B. For obtaining Information references for both students and staff
 - C. Is to access learning resources
 - D. Is for communication
- 15. Writing means
 - A. The process of exploring one's thoughts and recording the developed idea
 - B. Explaining meaning in text
 - C. The act of writing on a paper
 - D. Written words for reading
- 16. Proof- reading
 - A. Is the process of reading
 - B. Means overview of text
 - C. Is the process of proofread before text is printed
 - D. All the above
- 17. An organized text, consists of
 - A. Structured paragraphs, terminologies, spaces
 - B. Structured paragraphs, sequence information, tabulated information
 - C. Structured paragraphs, spaces, tabulated information
 - D. Structured paragraphs, sequence information, writing instruction
- 18. The purpose for Computer Assisted Learning is to
 - A. To teach students
 - B. Share learning resources
 - C. Indicate the level of literacy
 - D. Cover a wide variety of teaching applications
- 19. The following are ways to evaluate readability of text except
 - A. Evaluating readers understanding through reading specifications
 - B. Performance testing

- C. Observations on how the readers use the manual
- D. Reader involvement
- 20. The use of internet and world wide web is
 - A. Communication
 - B. To source for learning materials
 - C. For obtaining Information for future references to both students and staff
 - D. To available data for use in health research

SECTION B: SHORT ANSWER QUESTIONS (40 MARKS)

- 1. Explain the following
 - a) Projected media (2marks)
 - b) Unique Media attributes (2 marks)
 - c) M-learning (2 marks)
 - d) Interactive video (2 marks)
 - e) Simulators and models (2 marks)
- 2. Explain five unique attributes of PowerPoint presentations to facilitate learning (5 marks)
- 3. Explain the use of information technology to support teaching and learning in colleges (10 marks)
- 4. Compare PowerPoint attributes and instructional video attributes (10 marks)
- 5. With examples, describe five (5) factors that influence establishment of health learning materials in training institution (10 marks)

SECTION C: LONG ANSWER QUESTIONS (40marks)

- 1. Individual media has its unique attributes. Choose a suitable instructional media to facilitate learning for acquisition of a learning outcome on concepts and principles in your professional discipline. (20marks)
- 2. Analyze the attributes of multimedia and explain how to use in facilitation of learning (20 marks)