MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS
2014/2015 ACADEMIC YEAR

SECOND YEAR, 3RD TRIMESTER EXAMINATIONS

FOR THE DEGREE
OF
BACHELOR OF SCIENCE IN HEALTH PROFESSIONS EDUCATION

COURSE CODE: HPE 218

COURSE TITLE: ASSESSMENT OF CLINICAL PERFORMANCE

DATE: 20TH AUGUST 2015   TIME: 2:00-5:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ALL QUESTIONS
SEC A: MULTIPLE CHOICE QUESTIONS (MCQ) 20 MARKS
SEC B: SHORT ANSWER QUESTIONS (SAQ)   (40 MARKS)
SEC C : LONG ANSWER QUESTIONS   (LAQ) (40 MARKS)

TIME: 3 HOURS   ▶

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 4 Printed Pages. Please Turn Over.

SECTION A: MULTIPLE CHOICE QUESTIONS (20 marks)

Q1. The concepts of assessments are
A. NORM-reference, criterion- reference
B. OSCE, criterion-reference
C. OSCE, PRISMS
D. Summative, norm-reference

Q2. Performance assessment
A) Provides final scores
B) Measures all areas
C) Gives feedback on scores
D) Completion of course

Q3. Task analysis guides
A) Types of learning
B) Sources of learning targets
C) Characteristic of concepts
D) Criteria for performance

Q4. Principles of assessment consists
A) Certification, practical set up
B) Components of classroom assessment
C) Formative assessment/evaluation
D) Norm-referenced assessment/evaluation

Q5. Ideally, performance testing should be done
A) Formatively,
B) Summatively
C) As a final test
D) After acquisition of competencies.

Q6. The most appropriate assessment for practical skills is to use
A) Practical tests and tools
B) Knowledge and practical tests
C) Demonstrations and tests
D) Final exams and tools

Q7. Performance assessment includes all **except**
A) PMP's, Viva voce, rating scales
B) Cognitive domains of learning and Blooms taxonomy of learning
C) Reliability and validity of OSCE as instruments of assessment
D) Case studies, demonstrations, checklists

Q8. An assessment is credible if it meets the following
A) Valid, practical, objective
B) Practical, reliable, visible
C) Valid reliable, visible
D) Feasible , reliable, objective

Q9. Feedback in an assessment
A) Is valuable
B) Should consist of pass or fail
C) Depends with teachers view

D) Should be presented in a variety of settings

Q10. Criterion referenced-tests consists of
   A) Viva voce, Portfolio
   B) PMP's, MEQ's
   C) PMP's, Practical attachments
   D) Learning contracts, MEQ's

Q11. Portfolios is the best way of achieving
   A) Learning outcomes
   B) Holistic picture
   C) Knowledge, skills and attitudes
   D) competencies

Q12. The best method to assess learning contracts is by using
   A) Portfolios, self-assessment
   B) PMP's , portfolios
   C) Cognitive assessments and portfolios
   D) MEQ's, OSCE/OSPE

Q13. An outcome based assessment is determined by the following **except**
   A) Examining and Doing tasks
   B) Solving problems and demonstrations
   C) Giving facts and solutions
   D) Performing procedures

Q14. One the following describes assessment of skills
   A) Thinking critically and making judgments
   B) Solving problems and developing plans
   C) Abilities in self evaluation
   D) Performing procedures and demonstrations

Q15. The choice of assessment method largely depends on:
   A) The course requirements to training of students
   B) How much the students have achieved during the course work
   C) The principles of assessment
   D) How long following the review stage of the curriculum in use

Q 16. OSCE is
   A) A test
   B) An Instrument
   C) A tool
   D) Evaluation

Q17. In student's assessment, clinical examination entails
   A) The clinical aspects of an health worker
   B) Performing a clinical examination
   C) Examination to declare those who are safe to handle human life
   D) The role of a nurse/clinician/doctor

Q18. OSCE is a term where the word examination means
   A) Fair without bias
   B) Organization of exam
   C) Effect of assessment
   D) Declaration of exam

Q19. The characteristics for PMP questions are
   A) Designed to assess outcomes
   B) Ideal to assess the students ability to intergrate facts and PBL skills

C) Short questions and answers that revolve around managing a patient

D) For validity and reliability

20. Professional competence according to Miller progress from

A) Knows, Knows How, Shows how, Does

B) Knows ,Show how, Knows How, Does

C) Show how, Does, Knows How

D) Knows How, Show How, Does

SECTION B: SHORT ANSWER QUESTIONS (SAQs)   P 40 marks

Q1. Explain the following terms

   a) Feasibility (2 mark)

   b) Measurement (2mark)

   c) Performance assessment (2mark)

   d) Criterion- reference(2mark)

   e) Evaluation (2mark)

Q2. Compare checklist and rating scale (5marks)

Q3. Explain two methods of estimating reliability of a performance assessment test (5marks)

Q4. Explain the methods used in assessing attitudes (10 marks)

Q5. Explain the use of portfolio in assessment (10marks)

SECTION C: LONG ANSWER QUESTIONS (40marks)

Q1. You have been appointed a lecturer in health training institution and a coordinator of skills laboratory. Explain the teaching and assessment methodology you will plan for use during training (20marks)

Q2. Develop two (2) PMP questions (20 marks)