



(University of Choice)

MASINDE MULIRO UNIVERSITY OF

SCIENCE AND TECHNOLOGY

(MMUST)

MAIN EXAMINATION MAIN CAMPUS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

4TH YEAR, 2ND SEMESTER EXAMINATIONS

MAIN EXAM

FOR

THE BACHELOR OF EDUCATION DEGREE

(SPECIAL NEEDS EDUCATION)

COURSE CODE : EPS 402

COURSE TITLE : INCLUSIVE EDUCATION

DATE: 26/04/2022

TIME: 3:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer question ONE and any other TWO questions

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

- a) List FOUR (4) advantages of Inclusive Education in Kenyan Schools. (4 marks)
- b) Explain how FOUR (4) Objectives of Inclusive Education are achievable in regular schools. (4 marks)
- c) Explain how THREE (3) barriers to Inclusive Education affect learners with disabilities. (6 marks)
- d) Define FOUR (4) roles of itinerant teacher in Inclusive Education. (8 marks)
- e) Discuss the influence of culture on the learners with disabilities in Kenya. (8 marks)

QUESTION TWO

- a) Citing relevant examples, discuss the implementation of THREE (3) types of integration. (12 marks)
- b) Assess the role of community on the success of Inclusive Education. (8 marks)

QUESTION THREE

- a) With relevant examples, explain the challenges parents of disabled children experience in regular classes. (12 marks)
- b) Discuss the lessons learnt by humanitarians during Neglect and Institutionalization period. (8 marks)

QUESTION FOUR

Citing examples, explain how Collaboration teaching improves the learning process of the students with disabilities in an Inclusive School. (20 marks)

QUESTION FIVE

- a) Discuss FIVE (5) barriers that are associated to specific disabilities in interfering with learning process. (10 marks)
- b) Assess the policies in the shaping of Inclusive Education. (10 marks)