



**MASINDE MULIRO UNIVERSITY OF SCIENCE AND
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS
2021 /2022 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATIONS
MAIN EXAM (SCHOOL BASED OPTION)**

**FOR
THE BACHELOR OF EDUCATION DEGREE
(EARLY CHILDHOOD EDUCATION)**

COURSE CODE: ECD 205

**COURSE TITLE: COMMUNITY EDUCATION AND
MOBILIZAION**

DATE: 25/04/2022

TIME: 3:00- 5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Question **One** and any other **Two** questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

Question 1 compulsory (30 marks)

- a) Define the following terms (4 marks)

Community
Advocacy
Empowerment
Mobilization

- b) Identify 5 reasons why it is important to involve the community in the implementation of community projects (10 marks)
- c) Audience mapping is the process of identifying people capable of influencing policies and decisions. Describe three steps that are involved in this process (6 marks)
- d) Identify and describe 5 principles of community capacity building (10 marks)

Question 2 (20 marks)

- a) Identify , giving relevant examples, the three types of groups and their influence on community mobilization (9 marks)
- b) Discuss the implications of group dynamics in early childhood programs in Kenya (11 marks)

Question 3 (20 marks)

- a) Review and discuss Tuckman's model of group development with emphasis on each level stage (15 marks)
- b) Outline and describe atleast five modes of community mobilization activities (5 marks)

Question 4 (20 marks)

- a) In a community entry exercise, it is likely for the mobilizers to get different types of people. Discuss this in light of the 3Cs theory of community entry. (10 marks)
- b) Identify and explain 5 challenges facing community entry and exit (10 marks)

Question 5 (20 marks)

- a) A group will remain intact or disintegrated depending on various factors. Discuss 4 factors that influence group organization (8 marks)
- b) Identify and explain 6 characteristics of functional groups (12 marks)