



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
SECOND SEMESTER EXAMINATIONS
REGULAR**

**FOR THE DEGREE OF MASTER OF SPECIAL EDUCATION
COURSE CODE: MSE 813
TITLE: EDUCATIONAL PLANNING FOR CHILDREN WITH ASDS**

DATE: 25/04/2022

TIME: 9:00 AM - 12:00 PM

INSTRUCTIONS

Answer an Four Questions

1. (a) Explain role and responsibilities of teachers and parents in development of learners with ASDs (8 marks)

(b) Citing relevant examples evaluate the importance of collaboration among stakeholders in education of learners with ASDs (7 marks)
2. (a) Analyze merits and demerits of changes from DMS IV to DMS –V in the education of learners with ASDs (8 marks)

(b) Explain the effects of social relationship deficits on education of learners with ASDs (7marks)
3. (a) Citing relevant examples, analyze characteristics and purpose of echolalia speech among learners with ASDs (8 marks)
(b) Citing relevant examples, describe areas that you may target for remediation in learners with ASDs who have difficulties with language comprehension (10 marks)
4. (a) Citing relevant examples evaluate four associated features of ASDs (7 marks)

(b) Analyze causes of behaviour problems in learners with ASDs (8 marks)
5. (a) Evaluate the role of professionals involved in development and implementation of educational planning programme for learners with ASDs (7 marks)

(b) Analyze 5 factors that you will consider while using the Ziggurat Model framework for designing comprehensive interventions for students with ASDs. (5 marks)
6. (a) Explain factors that hinder parents participation in assessment process of learners with ASDs in Kenya (10 marks)

(b) Analyze the components of IEP for learners with ASDs (5 marks)