



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

(MMUST)

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

SECOND YEAR FIRST SEMESTER EXAMINATIONS

FOR THE DEGREE

OF

**BACHELOR OF EDUCATION
(SPECIAL NEEDS EDUCATION)**

COURSE CODE: SNE 203

COURSE TITLE: Introduction to communication, language, and speech problems

DATE: 29/04/2022

TIME: 8:00 – 10:00 AM

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE AND ANY TWO QUESTIONS.

TIME: 2 Hours

1. a) Giving examples, differentiate between Speech, language and communication (6marks)
b) Describe ant three forms of communication (6 marks)
c) Explain how a teacher can identify a learner with communication difficulties (6 marks)
d) Citing relevant examples explain any six areas of communication disorders (6Marks)
e) Analyze causes of communication disorders (6 marks)
2. a) Analyze the role of speech and language therapist (10 marks)
b) Describe the process of speech production (10 marks)
3. (a) As a teacher teaching in an inclusive setting, explain how you can use the theory which states that “stuttering does not begin in the speakers mouth but in the listener’s ear” to remediate stuttering in a learner (10 marks)
(b) Analyze articulation disorders manifested by learners with communication difficulties(10 marks)
4. a) Analyze Speech sound disorders manifested by learners with communication difficulties (11marks)
b) Citing relevant examples analyze 3 Speech sounds developmental disorders (9 marks)
5. a) Analyze indicators of language disorders during the first year of a baby (10 marks)
b) Explain how remediate communication difficulties in learners with cerebral palsy (10Marks)