



MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY

(MMUST)

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAM

MAIN EXAMINATION (SCHOOL BASED)

FOR

THE BACHELOR OF EDUCATION DEGREE

COURSE CODE: ECD 302

COURSE TITLE: ORGANIZATION AND IMPLEMENTATION OF EARLY CHILD HOOD  
EDUCATION FEEDING PROGRAMME.

DATE: 21 /04/2022

TIME: 2:00 - 4:00PM

INSTRUCTIONS TO CANDIDATES

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

MMUST OBSERVES ZERO TOLERANCE TO EXAMINATION CHEATING

1.
  - (a). Identify any five objectives of introduction of school Milk programme . (5mks)
  - (b). State three main roles of the school level committee in feeding programme. (3mks)
  - (c). Highlight any five constraints of the school feeding programme. (5mks)
  - (d). Define the term feeding programme as used in the implementation of early childhood Education. (2mks)
  - (e). Highlight five sources of funds for community feeding programme. (5mks)
  - (f). Explain any three methods of fruit preservation that can be useful in our school feeding programme. (6mks)
  - (g). Differentiate between malnourished and well fed children in school set up. (4mks)
  
2.
  - (a). Explain any five challenges faced in feeding programme in our schools. (10mks)
  - (b). Discuss five qualities of good feeding programme. (10mks)
  
3. (a). Explain the following effects of childhood malnutrition on the following ;
  - i. Mental functioning / Learning ability (5mks)
  - ii. Physical growth and development (5mks)
  - iii. Reproduction and fertility (5mks)
  - iv. Physical working capacity (5mks)
  
4. Trace the historical development of feeding programme in Kenyan pre-school Centre's. (20mks)
  
5.
  - (a). Explain kitchen hygiene routine that is required to make food safe for children. (10mks)
  - (b). Discuss what causes food spoilage during feeding programme. (10mks)