



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

(MMUST)

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

MAIN EXAMINATION

FOR

**THE MASTERS OF EDUCATION DEGREE
(SPECIAL NEEDS EDUCATION)**

COURSE CODE: MSE 806

**COURSE TITLE: ALTERNATIVE AND AUGMENTATIVE COMMUNICATION
FOR LEARNERS WITH SPECIAL NEEDS**

DATE: 22/04/2022

TIME: 2:00 – 5:00 PM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY 4 QUESTIONS

1. (a) Analyze factors to consider while selecting AAC for use by learners with communication difficulties **(10 marks)**

(b) Explain factors that you need to consider when developing AAC to be used by learners with ASDs **(5 marks)**

2. (a) Analyze the characteristics of learners who may benefit from the use of AAC **(10 Marks)**

(b) Citing relevant examples compare and contrast the terms Augmentative and Alternative communication (5 marks)
3. (a) Describe Speech and language therapy available for receptive language difficulties for learners with ASDs **(10 marks)**

(b) Explain the advantages of using Picture Exchange Communication in addressing the Communication Needs of learners with communication difficulties **(5 marks)**

4. (a) Citing relevant examples, explain the advantages of language therapy for learners with communication Difficulties **(8 marks)**

(b) You have been tasked by your school to implement SETT Framework in your Inclusive class, Explain any 7 considerations that you need to make before implementing the framework **(7 marks)**

5. (a) Explain any barriers to effective communication for learners with Communication difficulties **(7 marks)**

(b) Evaluate the effectiveness of TEACCH in remediating communication difficulties among learners with communication problems **(8 marks)**

6. (a) Analyze the importance of multidisciplinary assessment approach and SETTA framework in assessment of learners with communication difficulties **(10 marks)**

(b) Analyze challenges that are encountered by teachers while using AAC devices in an Inclusive programme **(5 marks)**