



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)**

**MAIN CAMPUS**

**MAIN EXAMINATIONS  
2021/2022 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: EDF 410**

**COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE  
EDUCATION**

**DATE:** Wednesday 27<sup>th</sup> April, 2022

**TIME:** 3:00 – 5:00pm

**INSTRUCTIONS TO CANDIDATES**

Attempt **QUESTION ONE AND ANY OTHER TWO (2) Questions (ONE FROM EACH SECTION B & C)**

**TIME:** 2 Hours

MMUST observes **ZERO** tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over

## SECTION A: Compulsory

1. a) Define the following terms.
  - i) Sociology of education (2 marks)
  - ii) Social stratification (2 marks)
- b) Distinguish between material and non-material culture (4 marks)
- c) Highlight **Four** roles of the society to the school. (8 marks)
- d) Discuss **Four** characteristics of phase of Travelers' Tales in the development of comparative education. (8 marks)
- e) Explain the relevance of Comparative Education to teacher trainees today. (6 marks)

## SECTION B: SOCIOLOGY OF EDUCATION

- 2 a) Explain any **Five** ways in which the school qualifies to be a formal social organization. (10 marks)
- b) Examine any **Five** causes of arson in Kenyan schools. (10 marks)
3. a) Explain **Five** factors which are responsible for social mobility. (5 marks)
- b) Discuss the effects of COVID-19 on secondary school education in Kenya today. (15 marks)

## SECTION C: COMPARATIVE EDUCATION

- 4 a) Examine any **Five** determinants of systems of education in a country. (10 marks)
- b) Identify and discuss any **Five** challenges facing higher education in Kenya. (10 marks)
- 5 a) Identify **Five** benefits of selective borrowing Phase to education. (5 marks)
- b) With specific reference to **UNESCO**, discuss its role in provision of education and development in Kenya. (15 marks)