



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

MAIN CAMPUS

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

FIRST YEAR SECOND SEMESTER EXAMINATION

**POST GRADUATE DIPLOMA IN EDUCATION EXAMS
2021/2022 CLASS**

**FOR THE DEGREE OF
PGDE**

COURSE CODE: EDF 711

COURSE TITLE: EDUCATIONAL FOUNDATIONSII

(PHILOSOPHY OF EDUCATION)

DATE: THURSDAY 21ST, 2022


TIME: 2-5PM

INSTRUCTIONS TO CANDIDATES

Answer **QUESTION ONE** AND ANY OTHER **TWO (2)** Questions

TIME: 3 Hours

MMUST observes **ZERO** tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. 

Attempt QUESTION ONE and any TWO Questions

Question one

- a. Of what relevance is Philosophy of Education to a teacher (6marks)
- b. How can dialogue and democracy be promoted in teaching and learning (6marks?)
- c. Discuss six ways in which creativity can be enhanced in Education (6marks)
- d. Explain any two pillars of African indigenous education (6Marks)
- e. Consider the following Scheme of Abbreviation and respond to the question thereafter

Scheme

P: Paul is a head teacher

Q: Paul is a Parent

R: All head teachers are parents

>: If.....then....

^: And/but

v: eitheror....

- i. Symbolize the following verbal argument (3Marks)
If it is the case that all head teachers are parents and that Paul is a head teacher, then Paul is a parent.
- ii. Translate the following symbolic argument (3Marks)
 $(Q \vee P) \wedge (\sim P \supset \sim R)$

Question two

Discuss any three branches Philosophy indicating their relevance to teaching and learning (15Marks)

Question three

Discuss briefly three pillars of African indigenous education (15marks)

Question Four

Using appropriate illustrations from educational set up discuss the relevance of the three conditions of truth in education (15marks)

Question Five

‘Corporal punishment should be re-introduced in Kenyan Secondary schools’ critically debate the statement (15marks)