



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

**MAIN EXAMINATION**

**UNIVERSITY EXAMINATIONS 2021/2022  
ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS**

**FOR THE DEGREE OF**

**DOCTOR OF PHILOSOPHY IN COMPARATIVE AND  
INTERNATIONAL EDUCATION**

**COURSE CODE: EDF 923 COURSE  
TITLE: THEMES IN COMPARATIVE AND INTERNATIONAL EDUCATION**

**DATE: Thursday 28th April 2022 TIME: 2:00 – 5:00PM**

---

**INSTRUCTIONS TO CANDIDATES**

**ANSWER THREE (3) QUESTIONS**

**TIME: 3 HOURS**

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

1. (a) Explain the steps that could be followed when using the historical research method in data collection. (15 marks)  
(b) Critique the use of historical research method in comparative education. (5 marks)
2. (a) What is culture? (5 marks)  
(b) How have the elements of education and culture influenced each other? (15 marks)
3. With reference to ONE theory of your choice, show how religion affects education attainment worldwide. (20 marks)
4. (a) Examine the significance of democratic education (8 marks)  
(b) Discuss any SIX practices of democratic education in an educational institution. (12 marks)
5. (a) Explain how selective borrowing method of comparative education can be applied in the theory and practice of education in Kenya. (15 marks)  
(b) What are the shortcomings of the selective borrowing approach (5 marks)