



*(University of Choice)*

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)  
UNIVERSITY EXAMINATIONS  
THIRD YEAR FIRST SEMESTER 2019/2020 ACADEMIC YEAR  
FOR THE DEGREE OF  
BACHELOR OF EDUCATION  
EARLY CHILDHOOD EDUCATION**

**COURSE CODE: ECD 303 (regular exam)**

**COURSE TITLE: METHODS OF TEACHING SCIENCE AND MATHEMATICS IN ECD**

**DATE: 24.01.2020**

**TIME: 12.00-2.00PM**

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**INSTRUCTIONS TO CANDIDATES**

**Answer QUESTION ONE and any other TWO QUESTIONS**

**TIME: 2 HOURS**

**MMUST observes ZERO tolerance to examination cheating**

*This Paper Consists of 2 Printed Pages. Please Turn Over*

## **QUESTION ONE**

- a) By using appropriate examples define the following terms
- i. Science (2mrks)
  - ii. Experiment (2mrks)
- b) State four skills that a child can acquire through learning of science and mathematics (4mrks)
- c) Describe five roles of play in the teaching of mathematics and science in ECD (5mrks)
- d) Describe four methods you can use as an early child hood teacher to teach science and mathematics (4mrks)
- e) Describe five challenges early childhood children go through when learning mathematics (5mrks)
- f) State four activities an ECD teacher can employ to teach measurements in mathematics (4mrks)
- g) State four skills ECD children can acquire during the learning of science and mathematics (4mrks)

## **Question two**

- a) Describe five objectives of teaching science and mathematics in ECD (10mrks)
- b) Explain five characteristics of science and mathematics activities for young children (10marks)

## **Question three**

- a) With relevant examples discuss characteristics that make science a natural activity (10mrks)
- b) Describe Piaget sensory stages of development in relation to science and mathematics (10mrks)

## **Question four**

- a) Describe five activities for introducing number writing to preschool children (10mrks)
- b) Describe how you can use inquiry based method to teach early childhood science (10mrks)

## **Question five**

- a) Describe how a teacher can use natural environment to teach science and mathematics in ECD (10mrks)
- b) Describe five intervention measures for difficulties children encounter in the learning of science and mathematics (10mrks)