



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

MAIN

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

THIRD YEAR SECOND SEMESTER EXAMINATIONS

MDS DEVELOPMENT STUDIES

COURSE CODE: MDS 803

**COURSE TITLE: GENDER, HUMAN RIGHTS AND
DEVELOPMENT**

DATE: FRIDAY, 22-04-2022

TIME: 2:00 - 5:00

INSTRUCTIONS TO CANDIDATES

ATTEMPT QUESTION ONE AND ANY OTHER THREE

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

- a) Give a definition of gender, and explain why gender is a social construct. (6 Marks)
- b) What arguments can be put forward to explain the poor economic contribution of women towards overall economic development? (7 Marks)
- c) Discuss how culture contributes to gender inequalities in Africa. (8 Marks)
- d) Using appropriate examples, write short explanatory notes on the following gender related concepts.
 - (i) Social construction of gender
 - (ii) Gender relations
 - (iii) Gender discrimination (9 Marks)
- e) Critically discuss the strategies that the county governments can use to mainstream gender perspectives in development planning at various levels. (10 Marks)

QUESTION TWO

- a) 1976-1985 was declared as the UN Decade for Women. Discuss some of the events which led to this. (6 Marks)
- a) Briefly distinguish between the following approaches to development:
 - i. Women in Development (WID)
 - ii. Gender and Development (GAD) (8 Marks)
- b) Critically discuss the extent to which gender and development (GAD) approach was an improvement on the Women in development (WID) approach to development. (6 Marks)

QUESTION THREE

- a) What are the main gender issues in agriculture? What remedies should be put in place to address to the identified issues in agriculture. (8 Marks)
- b) Discuss one of the measures in addressing gender inequality in development initiatives. (6 Marks)
- c) List and discuss the characteristics of gender mainstreaming. (6 Marks)

QUESTION FOUR

Despite many international agreements affirming women's human rights, women are still likely than men to be poor and illiterate. Discuss this point using specific examples. (20 Marks)

QUESTION FIVE

- a) Can it be said that the word gender is western in origin and therefore irrelevant in the discussion of the development process in the African context of Africa's development. (10 Marks)
- b) Critically define and analyse the following terms using examples.
 - i) Gender roles
 - ii) Sex roles
 - iii) Gender relations

iv) Gender analysis

v) Patriarchy

(10 Marks)

QUESTION SIX

a) Assess the importance of employing a gender perspective in development.

(6 Marks)

b) Outline the gender concerns in any one of the following sectors:-

i) Education

ii) Health

(8 Marks)c)

c) Discuss any five aspects of African culture that have been used to position women and men in society.

(6 Marks)

