



*(The University of Choice)*

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
KISUMU CITY CAMPUS**

**EXAMINATIONS  
2015/2016 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS**

**FOR DEGREE  
IN  
EDUCATION**

**COURSE CODE: EPS 101**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**DATE: SEPTEMBER 2016 TIME: 2 HOURS**

---

**INSTRUCTIONS TO CANDIDATES**

Answer question **One** and any other **Two** questions

1. a) Citing relevant examples, define the following terms as used in Special Needs Education
    - i. Disability
    - ii. Impairment
    - iii. Handicap
    - iv. Screening (12marks)
  - b) Discuss the strengths and weaknesses of the applicability of the concept of inclusion in the Kenya situation (8marks)
  - c) Discuss five challenges encountered in the education of children with special needs. (10marks)
  - d) Suggest solutions to the challenges you identified in 1 (C) above. (10marks)
2. a) Identify and explain four categories of children with mental disability. (8marks)
  - b) Explain educational programmes for those children with mental disabilities (7marks)
3. a) State five socio-emotional factors causing difficult circumstances in children (5marks)
  - b) Identify five intervention strategies for children with social, emotional and behavioral disorders. (10marks)
4. a) Explain seven characteristics of children with low vision (7marks)
  - b) What measures should caregivers practice to prevent the occurrence of visual impairment? (8marks)
5. a) Citing specific examples explain two categories of physically challenged persons (5marks)
  - b) Explain five instructional resources and equipment for learners with special needs (10marks)

$P_1 \text{ and } P_2$   
 $P_1 \leq 25$   
 $P_2 \leq 35$   
 $2P_1 + P_2 \leq 60$   
 60 marks