

P2



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)**

NAIROBI & MAIN CAMPUS

**UNIVERSITY EXAMINATIONS**

**2017/2018 ACADEMIC YEAR**

**SECOND YEAR SECOND TRIMESTER EXAMINATIONS**

**FOR THE DEGREE**

**OF**

**BACHELOR OF SCIENCE IN HEALTH PROFESSIONS  
EDUCATION**

**COURSE CODE:** HPE 213

**COURSE TITLE:** TEACHING-LEARNING MATERIALS

**DATE:** \_\_\_\_\_ **TIME:** \_\_\_\_\_

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**INSTRUCTIONS TO CANDIDATES**

Question ALL Questions

Section A: 20 Marks

Section B : 40 Marks

Section C : 40 Marks

**TIME:** 3 Hours

*OK  
Moderated  
8/7/2018*

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 4 Printed Pages. Please Turn Over. ▶

## SECTION A: MULTIPLE CHOICE QUESTIONS (20marks)

1. Emphasis should be incorporated into all teaching material to
  - A. Stress important ideas,
  - B. Present the lesson
  - C. Link up to what is known
  - D. To encourage discussions among students
2. Writing means
  - A. The process of exploring one's thoughts and recording the developed idea
  - B. Explaining meaning in text
  - C. The act of writing on a paper
  - D. Written words for reading
3. Lexis in text material means
  - A. Familiar words
  - B. Difficult words in a text
  - C. Choice of words in a readable text
  - D. Use of text sparingly
4. Proof- reading
  - A. Is the process of checking the original or proof before text is printed
  - B. Is the process of reading
  - C. Means overview of text
  - D. All the above
5. An organized text, consists of
  - A. Structured paragraphs, terminologies, spaces
  - B. Structured paragraphs , sequence information, tabulated information
  - C. Structured paragraphs , spaces, tabulated information
  - D. Structured paragraphs , sequence information, writing instruction
6. The following are ways to evaluate readability of text **except**
  - A. Evaluating readers understanding through reading specifications
  - B. Performance testing
  - C. Observations on how the readers use the manual
  - D. Reader involvement
7. The use of moodle learning
  - A. Is for communication
  - B. As a source of learning materials
  - C. For obtaining Information references for both students and staff
  - D. Is to access learning resources
8. The key attributes of instructional text materials include
  - A. Lexis and cohesion
  - B. Colour and sound
  - C. Pictures and sound
  - D. Interactions and animations
9. Proof- reading
  - A. Is the process of checking the original or proof before text is printed
  - B. Is the process of reading
  - C. Means overview of text
  - D. All the above

10. An organized text, consists of
  - A. Structured paragraphs, terminologies, spaces
  - B. Structured paragraphs , sequence information, tabulated information
  - C. Structured paragraphs , spaces, tabulated information
  - D. Structured paragraphs , sequence information, writing instruction
11. The basic principles of teaching-learning materials include
  - A. Level of entry and objectives
  - B. The schema Notion theory, Blooms Taxonomy levels of learning
  - C. Relevance, linkage, simplicity
  - D. Levels of learning
12. Health learning materials include
  - A. Print, computer, 35mm slide projector
  - B. Print, procedures/skills, procedures
  - C. Interactive video, print, procedures
  - D. Print, interactive video, skills
13. The term “text readability” means
  - A. Accessible to the learner
  - B. The ability to understand the meaning of text quickly and easily
  - C. Reading audible
  - D. A mental picture that explains your understanding
14. The following are audiovisual aids **except**
  - A. The overhead projector
  - B. Video and film
  - C. Instructional video
  - D. Power- point presentations
15. The main attributes of instructional video **include**
  - A. Close-ups
  - B. animations
  - C. Statements
  - D. Overlaying
16. Individual media is effective in facilitating learning outcomes due to
  - A. Its unique attributes
  - B. Uses
  - C. Preparation
  - D. Time
17. The purpose for Computer Assisted Learning is to
  - A. To teach students
  - B. Share learning resources
  - C. Indicate the level of literacy
  - D. Cover a wide variety of teaching applications
18. The following are ways to evaluate readability of text **except**
  - A. Evaluating readers understanding through reading specifications
  - B. Performance testing
  - C. Observations on how the readers use the manual
  - D. Reader involvement
19. The use of internet and world wide web is
  - A. Communication

- B. To source for learning materials
  - C. For obtaining Information for future references to both students and staff
  - D. To available data for use in health research
20. The purpose of Multimedia principle is
- A. Teach using many aids at the same time
  - B. To use all attributes
  - C. For obtaining Information for future references to both students and staff
  - D. For students to learn better from word and pictures than words alone

### **SECTION B: SHORT ANSWER QUESTIONS (40 MARKS)**

1. Explain the following
  - a) Instructional media (3marks)
  - b) Multimedia principle (3marks)
  - c) Instructional interactive video (3)
  - d) Computer Assisted learning (3 marks)
  - e) Power-point presentations (3 marks)
2. Explain three unique attributes of printed materials used to facilitate learning (5 marks)
3. Explain the use of PowerPoint on-screen presentation in teaching and learning (10 Marks)
4. PowerPoint has unique attributes. Explain the use of its attributes in teaching and learning of concepts and procedures (10 marks)

### **SECTION C: LONG ANSWER QUESTIONS (40marks)**

1. Individual media has its unique attributes that may be utilized to facilitate learning of outcomes. Choose a skill you teach and explain how you will facilitate that learning in your discipline (10 marks)
2. Instructional video is ideal while teaching concepts, principles, skills/procedures and problem-solving. Explain how learning occur (20marks)