



**MASINDE MULIRO UNIVERSITY OF SCIENCE AND  
TECHNOLOGY (MMUST)**  
**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**SECOND YEAR FIRST SEMESTER EXAMINATIONS**  
**SPECIAL/ SUPPLEMENTARY EXAM**  
**FOR**  
**THE DIPLOMA IN EDUCATION**  
**(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: CIT 0211**

**COURSE TITLE: CURRICULUM THEORY AND DEVELOPMENT**

**DATE: 3<sup>rd</sup> Aug. 2022**

**TIME: 11:00 am - 1:00 pm**

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INSTRUCTIONS TO CANDIDATES

Answer Question One and any other Two questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

## SECTION ONE

### QUESTION ONE (Compulsory)

- a. Define the following terms as used in curriculum theory and development (4 marks)
  - i. Curriculum theory
  - ii. Curriculum development
  - iii. Curriculum design
  - iv. Rural-urban migration
- b. Describe reasons for curriculum change (3 marks)
- c. Explain the term “advancement of knowledge” as an importance of curriculum change (3 marks)
- d. Describe the challenges in implementing curriculum change (6 marks)
- e. Explain the term “promotes holistic development” as an objective of ECD curriculum (3 marks)
- f. Describe the types of curriculum evaluation (6 marks)
- g. Explain the term ‘develops an enthusiasm for learning’ as an objective of ECD curriculum (2 marks)
- h. State the emerging issues affecting implementation of ECD curriculum in Kenya (5 marks)

## SECTION TWO

- a. Curriculum change is important. Discuss (10 marks)
- b. Illustrate the first five stages of curriculum development (10 marks)

### QUESTION THREE

- a. Discuss the objectives of ECD curriculum (10 marks)
- b. Explain the purposes of curriculum evaluation (8 marks)

c. Explain the term 'principle of breadth in terms of learning experience' as a principle of ECD curriculum design and planning (2 marks)

#### QUESTION FOUR

a. Briefly discuss different child assessment methods (10 marks)

b. Discuss some of the factors affecting implementation of ECD curriculum in Kenya under emerging issues (10 marks)