



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATIONS
SPECIAL/SUPPLEMENTARY EXAM**

**FOR
THE BACHELOR OF EDUCATION DEGREE**

(EARLY CHILDHOOD EDUCATION)

COURSE CODE: ECD 305

COURSE TITLE: INDOOR AND OUTDOOR PLAY ACTIVITES

DATE: 1ST AUG. 2022

TIME: 2:00 - 4:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Question **One** and any other **Two** questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

Question One (30 marks , Compulsory)

- a) Identify two differences between exploratory and constructive play (4 marks)
- b) Describe 5 ways in which play enhances the cognitive development of children (10 marks)
- c) Giving relevant examples, differentiate between free and directed play activities (6 marks)
- d) Outline 5 considerations that a preschool teacher should make when selecting outdoor activities for young children (5 marks)
- e) Describe the 3 stages of cognitive play that children undergo, according to Jean Piaget (6 marks)

Question 2 (20 marks)

- a) You have been invited to your local ECDE centre to talk to caregivers on the benefits of play. Discuss in detail what your presentation will consist of (15 marks)
- b) Identify 5 psychomotor activities that five to six year old children can engage in , in order to enhance their fine motor skills (5 marks)

Question 3 (20 marks)

- a) Social play is concerned with establishing relationships in physical and psychomotor activities. Discuss the 5 stages of social play that children undergo according to Mildred Parten (10 marks)
- b) Briefly describe what activities a teacher should engage a child in , in order to develop the following physical and psychomotor skills (10 marks)
 - Balancing
 - Aiming
 - Catching and throwing

Question 4 (20 marks)

- a) Identify 3 predisposing factors that can cause accidents to occur during indoor and outdoor play activities (6 marks)
- b) Discuss 5 adaptive approaches that teachers should incorporate, in order to integrate children with special needs into physical and psychomotor activities (10 marks)

Question 5 (20 marks)

- a) Using relevant activities, discuss how physical and psychomotor activities can be integrated in religious activities in the competency based curriculum (10 marks)
- b) Discuss at least 6 measures that should be taken to ensure children's safety during indoor and outdoor play activities (12 marks)