



**MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY  
(MMUST)**

**MAIN EXAMINATION MAIN CAMPUS**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**1<sup>ST</sup> YEAR, 1<sup>ST</sup> SEMESTER EXAMINATIONS**

**FOR THE DEGREE OF MASTERS OF EDUCATION**

**IN SPECIAL NEEDS EDUCATION**

**COURSE CODE : MSE 803**

**COURSE TITLE : FOUNDATION OF SPECIAL NEEDS EDUCATION**

**DATE: 2<sup>nd</sup> Aug. 2022**

**TIME: 8:00 – 11:00 am**

---

**INSTRUCTIONS TO CANDIDATES**

Answer any FOUR (4) questions only.

MMUST observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

### **QUESTION ONE**

Discuss how Special Needs persons with disabilities shaped Special Needs Education before the 2<sup>nd</sup> World War in the World. (15 marks)

### **QUESTION TWO**

Explain with relevant examples the evolution of Special Needs Education since 1945. (15 marks)

### **QUESTION THREE**

Citing relevant examples, assess the role of Kenya Institute of Special Education in the shaping of Inclusive Education in Kenya. (15 marks)

### **QUESTION FOUR**

Citing appropriate examples, justify how policies and legal has helped in the growth of Special Education in Kenya. (15 marks)

### **QUESTION FIVE**

With relevant examples, describe how International Conventions have shaped Special Needs Education in the World. (15 marks)

### **QUESTION SIX**

Inclusive Education is here to stay. Describe its merits and demerits towards its achievement. (15 marks)