



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

**UNIVERSITY EXAMINATIONS
2021/2022 YEAR**

**FOR THE DEGREE
OF
MASTER OF EDUCATION, SPECIAL NEEDS EDUCATION**

COURSE CODE: MSE 807

**COURSE TITLE: BEHAVIOR MANAGEMENT AND
INTERVENTIONS FOR LEARNERS WITH SPECIAL NEEDS**

DATE: 3RD AUGUST, 2022

TIME: 8.00-11.00AM

INSTRUCTIONS TO CANDIDATES

ANSWER ANY FOUR QUESTIONS.

TIME: 3 Hours

1. a) Explain how challenging behavior can emerge in a classroom situation (7Marks)
b) As a teacher, how can you overcome challenging behavior in an inclusive setting (8marks)
2. With relevant examples, discuss behavior mistakes teachers are likely to make when teaching an inclusive class (15 marks)
3. a) Explain what is meant by the terms behavior management techniques (3 marks)
b) Explain how a teacher can manage behavior in a classroom setting under the following
 - i) Rules (5 Marks)
 - ii) Schedules (5 marks)
 - iii) Classroom planning (5 Marks)
4. a) Explain the difference between social skills and social competence as used in behavior management course (3 marks)
b) Discuss the importance of social skills development in inclusive settings within Kenyan schools (12 marks)
5. a) What do you understand by the term optimal learning environment (3 marks)
b) Explain any SIX strategies that can be used to achieve an optimal inclusive learning environment in Kenyan schools (12 marks)
6. a) How can learners with emotional and behavior disorders in inclusive setting in Kenya be identified (5 marks)
b) What advice can you give teachers planning to teach learners with emotional and behavior disorders in Kenyan schools (10 marks)