



(University of Choice)

**MASINDE MULIRO UNIVERSITY OF SCIENCE AND  
TECHNOLOGY (MMUST)**

**UNIVERSITY EXAMINATIONS  
2021/2022 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS  
SPECIAL/ SUPPLEMENTARY**

**FOR  
THE BACHELOR OF EDUCATION DEGREE  
(EARLY CHILDHOOD EDUCATION)**

**COURSE CODE: ECD 309 (REGULAR – MAIN CAMPUS)**

**COURSE TITLE: COMPARATIVE EDUCATION IN ECE**

**DATE: 4<sup>th</sup> Aug. 2022**

**TIME: 2:00 - 4:00 pm**

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INSTRUCTIONS TO CANDIDATES

Answer Question **One** and any other **Two** questions

TIME: 2 Hours

MMUST observes ZERO tolerance to examination cheating

**QUESTION ONE****(COMPULSORY)****(30 MARKS)**

- a) Describe the following terms as used in Comparative Education:
- i. Cre'che (2 marks)
  - ii. Children's Clubs (2 marks)
  - iii. Full day ECDE Programs (2 marks)
  - iv. Community Sponsored ECDE Programs (2 marks)
- b) i. Highlight **THREE** line ministries charged with ECDE programs since independence (6 marks)
- ii. Write brief notes on the following;
- a) Contemporary Approaches to ECDE (2 marks)
  - b) Loipi (Manyata) Model (2 marks)
- c) Explain how the following emerging issues affect ECDE curriculum implementation in Kenya today:
- i. Covid-19 epidemic (3 marks)
  - ii. Free Primary Education (FPE) (3 marks)
  - iii. Gender (3 marks)
  - iv. Exposure to violence (3 marks)

**QUESTION TWO**

You have been invited, as a resource person, to talk to preprimary teacher trainees in your sub-county on the topic: "The Importance of Studying Comparative Education to Preprimary Teachers in Kenya." Highlight **FIVE** issues you will talk about. (20 marks)

**QUESTION THREE**

- a. Outline **FIVE** major problems or challenges with studying Comparative Education in the world today. (10 marks)
- b. Explain **FIVE** determinants that help to shape the education system of a nation (10 marks)

**QUESTION FOUR**

- a. Kenya, as in Botswana, Uganda, Ghana and Vietnam, has objectives for ECDE programs. Discuss **FIVE** main objectives for this. (10 marks)
- b. Differentiate between Traditional Education and Early Childhood Education. (10 marks)

**QUESTION FIVE**

Kenya, a third world nation, has many informal urban settlements. Discuss **FIVE** main challenges faced by Early Childhood Development and Education Centers in these settlements. (20 marks)