MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST)

MAIN CAMPUS

UNIVERSITY EXAMINATIONS

SUPPLEMENTARY/SPECIAL EXAMINATIONS

2021/2022 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER EXAMINATIONS

BACHELOR OF EDUCATION ARTS

COURSE CODE: ENG 310

COURSE TITLE: STRUCTURE OF THE ENGLISH SENTENCE I

DATE: WDNESDAY 27TH JULY 2022 **TIME**: 2:00-4:00PM

INSTRUCTIONS TO CANDIDATES

Question ONE (1) is compulsory

Answer THREE (3) questions ONLY

TIME: 3 Hours

MMUST observes ZERO tolerance to examination cheating

Q1. a) Use illustrations to explain what you understand by constituent structure in English sentences.
(10 marks)

b. Show the relationship between phrase, clause, and sentence.
(12mks)

c) What do you understand by obligatory and optional constituents in sentence structure?
(8mks)

Q2. Using appropriate examples from the English language, explain the following notions;

   i)   Extra position
   ii)   Pseudo clefting
   iii)   Passivisation.
   iv)   Clefting
          (20mks)

Q3. a) Using examples, state any four types of the finite clause.   (10 mks)

b) Draw phrase markers for each type of finite clause you identified in a) above.
(10mks)

Q4. a) Analyze the sentences below by assigning function e.g. S,V,O,A and /or C. (Use either bracketing or underlining to assign functions.)

Example; [s the cat] [vkilled] [othe dog].

   i)   She hit her with a stone.
   ii)   John gave Mary a fruit.
   iii)   Susan realized that Stephen was gay.
   iv)   Kellen, a doctor at Kakamega Provincial Hospital treated the students who got an accident.
   v)   To be patient is a virtue   (10 mks)

b) Draw phrase markers for each of the sentences above.   (10 mks)

Q5. Discuss the following pairs of items using relevant examples from the English language;

i)   Finite clause and non-finite clause.
ii) Relative clause and yes/no interrogative clause.
iii) Main wh-clause and subordinate wh-ciause.
iv) Adverbial clause and wh-interrogative clause   (20 mks)

Q6. Discuss the relevance of teaching English sentence structures to your students.   (20 mks)